Government P G College Berinag, Pithoragarh

Analysis for teacher evaluation by students 2016-2017

The college has obtained feedback from students through questionnaire. There are 5 questions in the feedback form. Collection of feedback forms has been done from students of different subjects. The analysis of feedback forms is also done.

Subject wise Evaluation

For Botany Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	28.4	71.6	-	-
2	Regularity in taking Classes	39.7	55.3	5	-
3	Communication and subject knowledge	85	15	-	-
4	Completes syllabus of the course in time	38.4	61.6	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	81.7	15.1	3.3	-

For Chemistry Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	58.4	38.3	3.3	-
2	Regularity in taking Classes	60.1	33.3	6.6	-
3	Communication and subject knowledge	41.8	53.3	3.3	1.6
4	Completes syllabus of the course in time	51.7	38.3	10	-
5	Scheduled organization of assignments, class test, quizzes and seminars	53.3	26.6	18.3	1.6

For Zoology Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	90	10	-	-
2	Regularity in taking Classes	75	25	-	-
3	Communication and subject knowledge	100	-	-	-
4	Completes syllabus of the course in time	100	-	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	100	-	-	-

For Maths Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	50	42.5	5	2.5
2	Regularity in taking Classes	32.5	45	20	2.5
3	Communication and subject knowledge	65	32.5	2.5	-
4	Completes syllabus of the course in time	27.5	45	27.5	-
5	Scheduled organization of assignments, class test, quizzes and seminars	35	57.5	7.5	-

For Physics Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	50	42.5	5	2.5
2	Regularity in taking Classes	32.5	45	20	2.5
3	Communication and subject knowledge	65	32.5	2.5	-
4	Completes syllabus of the course in time	27.5	45	27.5	-
5	Scheduled organization of assignments, class test, quizzes and seminars	35	57.5	7.5	-

For English Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	90	10	-	-
2	Regularity in taking Classes	65	35	-	-
3	Communication and subject knowledge	95	5	-	-
4	Completes syllabus of the course in time	40	60	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	80	20	-	-

For Sociology Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	75	25	-	-
2	Regularity in taking Classes	65	35	-	-
3	Communication and subject knowledge	90	10	-	-
4	Completes syllabus of the course in time	75	25	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	65	35	-	-

For Sanskrit Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	100	-	-	-
2	Regularity in taking Classes	100	-	-	-
3	Communication and subject knowledge	100	-	-	-
4	Completes syllabus of the course in time	100	-	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	100	-	-	-

For Political Science Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	40	50	10	-
2	Regularity in taking Classes	35	65	-	-
3	Communication and subject knowledge	80	20	-	-
4	Completes syllabus of the course in time	40	55	5	-
5	Scheduled organization of assignments, class test, quizzes and seminars	65	35	-	-

For Economics Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	75	25	-	-
2	Regularity in taking Classes	75	25	-	-
3	Communication and subject knowledge	90	10	-	-
4	Completes syllabus of the course in time	77.5	22.5	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	97.5	2.5	-	-

For Geography Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	90	10	-	-
2	Regularity in taking Classes	87.5	12.5	-	-
3	Communication and subject knowledge	97.5	2.5	-	-
4	Completes syllabus of the course in time	60	40	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	85	15	-	-

For History Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	62.5	37.5	-	-
2	Regularity in taking Classes	65	35	-	-
3	Communication and subject knowledge	82.5	17.5	-	-
4	Completes syllabus of the course in time	35	65	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	77.5	22.5	-	-

For Hindi Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	90	10	-	-
2	Regularity in taking Classes	81.7	18.3	-	-
3	Communication and subject knowledge	90	10	-	-
4	Completes syllabus of the course in time	73.4	26.6	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	86.7	13.3	-	-

Teacher wise Evaluation

S. No.	Name of Teacher	Questions ⟹	I	II	III	IV	V
1	Mr Sanjay Kumar		80% G, 20% Ex	75% G, 25% Ex	20% G, 80% Ex	85% G, 15% Ex	15% G, 85% Ex
2	Dr J. N. Pant		80% G, 20% Ex	50% G, 15% Av 35% Ex	5% G, 95% Ex	65% G, 35% Ex	15% G, 10% Av 75% Ex
3	Dr Beena Lohiya		55% G, 45% Ex	35% G, 65% Ex	20% G, 80% Ex	35% G, 65% Ex	15% G, 85% Ex
4	Dr Pramod Kothari		50% G, 50% Ex	60% G, 40% Ex	65% G, 5% Av 30% Ex	65% G, 15% Av 20% Ex	55% G, 35% Av 10% Ex
5	Mr Bittu Singh		20% G, 10% Av 70% Ex	15% G, 20% Av 65% Ex	45% G, 5% Av 45% Ex, 5% P	20% G, 15% Av 15% Ex	10% G, 5% Av 80% Ex, 5% P
6	Dr Deepshekha Punetha		45% G, 55% Ex	25% G, 75% Ex	50% G, 50% Ex	30% G, 70% Ex	15% G, 15% Av 70% Ex
7	Mr K D Joshi		100%	100%	100%	100%	100%
8	Dr P C Mathpal		30% G, 5% Av 60% Ex, 5% P	45% G, 30% Av 20% Ex, 5% P	10% G, 90% Ex	45% G, 35% Av 20% Ex	80% G, 20% Ex
9	Dr Meenakshi Mehra		55% G, 5% Av 40% Ex	45% G, 10% Av 45% Ex	55% G, 5% Av 40% Ex	45% G, 20% Av 35% Ex	35% G, 15% Av 50% Ex
10	Dr D S Khati		50% G, 10% Av 40% Ex	35% G, 65% Ex	20% G, 80% Ex	55% G, 5% Av 40% Ex	35% G, 65% Ex
11	Dr Liladhar Mishra		10% G, 90% Ex	35% G, 65% Ex	5% G, 95% Ex	60% G, 40% Ex	20% G, 80% Ex

12	Mr Arun Kumar		25% G, 75% Ex	35% G, 65% Ex	10% G, 90% Ex	25% G, 75% Ex	35% G, 65% Ex
13	Mrs Pratibha Bisht		15% G, 85% Ex	20% G, 80% Ex	10% G, 90% Ex	15% G, 85% Ex	5% G, 95% Ex
14	Mr T D Pandey		35% G, 65% Ex	30% G, 70% Ex	10% G, 90% Ex	30% G, 70% Ex	100% Ex
15	Mr C P Arya		5% G, 95% Ex	20% G, 80% Ex	5% G, 95% Ex	40% G, 60% Ex	15% G, 85% Ex
16	Mr R P Pant		15% G, 85% Ex	5% G, 95% Ex	100% Ex	40% G, 60% Ex	15% G, 85% Ex
17	Mr M S Kutiyal		15% G, 85% Ex	15% G, 85% Ex	5% G, 95% Ex	65% G, 35% Ex	10% G, 90% Ex
18	Mrs Garima Pandey		60% G, 40% Ex	55% G, 45% Ex	30% G, 70% Ex	65% G, 35% Ex	35% G, 65% Ex
19	Dr Kanchan Bhandari		10% G, 90% Ex	25% G, 75% Ex	100% Ex	100% Ex	100% Ex
20	Dr Jaya Upreti		10% G, 90% Ex	25% G, 75% Ex	100% Ex	100% Ex	100% Ex
21	Dr L P Verma		30% G, 5% Av 60% Ex, 5% P	45% G, 30% Av 20% Ex, 5% P	10% G, 90% Ex	45% G, 35% Av 20% Ex	80% G, 20% Ex
22	Mr K C Mishra		55% G, 5% Av 40% Ex	45% G, 10% Av 45% Ex	55% G, 5% Av 40% Ex	45% G, 20% Av 35% Ex	35% G, 15% Av 50% Ex
23	Dr Deepa Pant		15% G, 85% Ex	25% G, 75% Ex	15% G, 85% Ex	35% G, 65% Ex	20% G, 80% Ex
24	Mrs Parvati		15% G, 85% Ex	25% G, 75% Ex	15% G, 85% Ex	35% G, 65% Ex	20% G, 80% Ex
25	Mr H S Jarmal		100% Ex	5% G, 95% Ex	100% Ex	10% G, 90% Ex	100% Ex

Student Feed-back Data Analysis Report (2016-17)

1. As per data Sanskrit and zoology department are largely categorized as excellent.
2. Mathematics, physics and chemistry are average, poor and excellent across different parameters. It also shows that students have some problems in these subjects.
3. Data also show that there is also a scope for improvement in communication skill and subject knowledge. It is specially so in chemistry. The reason may be poor understanding of the English language used in lecture delivery. Accordingly subject teachers need to be suggested that they should also keep the English comprehending capacity of the students in mind.
4. Data also indicates that syllabus was not completed timely in chemistry, physics and mathematics. In such cases extra classes should be arranged by these departments. It also came to light that some of the teachers took classes during vacations to complete their course.
5. The importance of assignments, class test and quizzes cannot be undermined and there is a need to improve upon this aspect.
6. On the whole the teaching learning climate is good to satisfactory.

Please note and act accordingly.

Date   Coordinator
                                                                              IQAC

Government P G College Berinag, Pithoragarh

Analysis for teacher evaluation by students 2017-2018

The college has obtained feedback from students through questionnaire. There are 10 questions in the feedback form. Collection of feedback forms has been done from students of different subjects.

Subject wise Evaluation

For Botany Subject

S. No.	Question	Excellent %	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Regularity and Punctuality	73.3	13.3	13.3	-	-
2	Maintaining discipline and classroom management	60	30	10	-	-
3	Delivery of lectures, if applicable	53.3	26.6	13.3	-	-
4	Frequency of questions and quality of answers	63.3	20	16.7	-	-
5	Level of Assignments/ projects and tests	56.6	26.6	16.6	-	-
6	Integration of subjects with real world problems/ situations	56.6	16.6	30	-	-
7	Concern for students learning and help extended outside the classes	63.3	26.6	10	-	-
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	56.6	16.6	26.6	3.3	-
9	Engagement of students in critical and creative thinking	73.3	23.3	3.3	-	-
10	Interest and curiosity evoked in the subject	60	23.3	16.6	-	-

For Chemistry Subject

S. No.	Question	Excellent %	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Regularity and Punctuality	53.3	16.7	23.3	6.7	-
2	Maintaining discipline and classroom management	46.7	23.3	23.3	6.7	-
3	Delivery of lectures, if applicable	16.7	56.7	23.3	3.3	-
4	Frequency of questions and quality of answers	23.3	40	30	6.7	-
5	Level of Assignments/ projects and tests	50	30	13.3	6.7	-
6	Integration of subjects with real world problems/ situations	23.3	33.3	36.7	6.7	-
7	Concern for students learning and help extended outside the classes	26.7	36.7	26.6	6.7	3.3
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	23.3	53.3	13.4	10	-
9	Engagement of students in critical and creative thinking	16.7	40	26.6	16.7	-
10	Interest and curiosity evoked in the subject	40	30	23.3	6.7	-

For Zoology Subject

S. No.	Question	Excellent %	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Regularity and Punctuality	45	45	10	-	-
2	Maintaining discipline and classroom management	70	20	10	-	-
3	Delivery of lectures, if applicable	50	25	25	-	-
4	Frequency of questions and quality of answers	45	30	25	-	-
5	Level of Assignments/ projects and tests	45	30	25	-	-
6	Integration of subjects with real world problems/ situations	40	10	45	5	-
7	Concern for students learning and help extended outside the classes	45	35	20	-	-
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	40	20	30	10	-
9	Engagement of students in critical and creative thinking	35	30	20	15	-
10	Interest and curiosity evoked in the subject	50	25	20	5	-

For Maths Subject

S. No.	Question	Excellent %	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Regularity and Punctuality	95	5	-	-	-
2	Maintaining discipline and classroom management	100	-	-	-	-
3	Delivery of lectures, if applicable	100	-	-	-	-
4	Frequency of questions and quality of answers	30	65	5	-	-
5	Level of Assignments/ projects and tests	60	25	15	-	-
6	Integration of subjects with real world problems/ situations	15	65	25	-	-
7	Concern for students learning and help extended outside the classes	65	35	-	-	-
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	35	55	10	-	-
9	Engagement of students in critical and creative thinking	55	40	5	-	-
10	Interest and curiosity evoked in the subject	100	-	-	-	-

For Physics Subject

S. No.	Question	Excellent %	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Regularity and Punctuality	55	35	10	-	-
2	Maintaining discipline and classroom management	100	-	-	-	-
3	Delivery of lectures, if applicable	100	-	-	-	-
4	Frequency of questions and quality of answers	95	5	-	-	-
5	Level of Assignments/ projects and tests	85	15	-	-	-
6	Integration of subjects with real world problems/ situations	85	15	-	-	-
7	Concern for students learning and help extended outside the classes	55	45	-	-	-
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	20	75	5	-	-
9	Engagement of students in critical and creative thinking	100	-	-	-	-
10	Interest and curiosity evoked in the subject	95	5	-	-	-

For English Subject

S. No.	Question	Excellent %	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Regularity and Punctuality	10	90	-	-	-
2	Maintaining discipline and classroom management	40	10	50	-	-
3	Delivery of lectures, if applicable	70	20	10	-	-
4	Frequency of questions and quality of answers	20	30	40	10	-
5	Level of Assignments/ projects and tests	60	30	10	-	-
6	Integration of subjects with real world problems/ situations	40	40	20	-	-
7	Concern for students learning and help extended outside the classes	20	50	30	-	-
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	50	40	10	-	-
9	Engagement of students in critical and creative thinking	10	60	30	-	-
10	Interest and curiosity evoked in the subject	20	40	30	10	-

For Sociology Subject

S. No.	Question	Excellent %	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Regularity and Punctuality	60	10	20	10	-
2	Maintaining discipline and classroom management	-	60	20	20	-
3	Delivery of lectures, if applicable	-	10	30	60	-
4	Frequency of questions and quality of answers	30	20	30	20	-
5	Level of Assignments/ projects and tests	20	70	10	-	-
6	Integration of subjects with real world problems/ situations	30	30	40	-	-
7	Concern for students learning and help extended outside the classes	30	30	40	-	-
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	20	50	30	-	-
9	Engagement of students in critical and creative thinking	40	30	30	-	-
10	Interest and curiosity evoked in the subject	60	20	10	10	-

For Sanskrit Subject

S. No.	Question	Excellent %	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Regularity and Punctuality	50	30	20	-	-
2	Maintaining discipline and classroom management	20	30	50	-	-
3	Delivery of lectures, if applicable	-	50	40	10	-
4	Frequency of questions and quality of answers	10	10	60	20	-
5	Level of Assignments/ projects and tests	-	30	30	40	-
6	Integration of subjects with real world problems/ situations	10	30	50	10	-
7	Concern for students learning and help extended outside the classes	-	40	20	40	-
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	-	30	70	-	-
9	Engagement of students in critical and creative thinking	20	40	40	-	-
10	Interest and curiosity evoked in the subject	-	70	30	-	-

For Political Science Subject

S. No.	Question	Excell ent %	Very Good %	Good %	Satisf actory %	Unsati sfacto ry %
1	Regularity and Punctuality	10	60	30	-	-
2	Maintaining discipline and classroom management	30	40	30	-	-
3	Delivery of lectures, if applicable	40	50	10	-	-
4	Frequency of questions and quality of answers	20	70	10	-	-
5	Level of Assignments/ projects and tests	40	40	20	-	-
6	Integration of subjects with real world problems/ situations	30	50	20	-	-
7	Concern for students learning and help extended outside the classes	20	70	10	-	-
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	10	60	30	-	-
9	Engagement of students in critical and creative thinking	10	80	10	-	-
10	Interest and curiosity evoked in the subject	20	40	40	-	-

For Economics Subject

S. No.	Question	Excell ent %	Very Good %	Good %	Satisf actory %	Unsati sfacto ry %
1	Regularity and Punctuality	65	25	5	5	-
2	Maintaining discipline and classroom management	22	55	15	5	-
3	Delivery of lectures, if applicable	50	35	10	5	-
4	Frequency of questions and quality of answers	45	35	20	-	-
5	Level of Assignments/ projects and tests	55	20	15	10	-
6	Integration of subjects with real world problems/ situations	20	50	30	-	-
7	Concern for students learning and help extended outside the classes	45	20	25	10	-
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	45	25	30	-	-
9	Engagement of students in critical and creative thinking	25	50	15	5	-
10	Interest and curiosity evoked in the subject	55	35	5	5	-

For Geography Subject

S. No.	Question	Excellent %	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Regularity and Punctuality	95	5	-	-	-
2	Maintaining discipline and classroom management	100	-	-	-	-
3	Delivery of lectures, if applicable	100	-	-	-	-
4	Frequency of questions and quality of answers	85	10	5	-	-
5	Level of Assignments/ projects and tests	40	60	-	-	-
6	Integration of subjects with real world problems/ situations	65	35	-	-	-
7	Concern for students learning and help extended outside the classes	50	40	10	-	-
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	70	30	-	-	-
9	Engagement of students in critical and creative thinking	80	5	15	-	-
10	Interest and curiosity evoked in the subject	90	10	-	-	-

For History Subject

S. No.	Question	Excellent %	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Regularity and Punctuality	40	55	5	-	-
2	Maintaining discipline and classroom management	45	45	10	-	-
3	Delivery of lectures, if applicable	15	70	15	-	-
4	Frequency of questions and quality of answers	5	70	25	-	-
5	Level of Assignments/ projects and tests	10	70	20	-	-
6	Integration of subjects with real world problems/ situations	5	40	55	-	-
7	Concern for students learning and help extended outside the classes	10	60	30	-	-
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	35	35	30	-	-
9	Engagement of students in critical and creative thinking	25	55	20	-	-
10	Interest and curiosity evoked in the subject	25	55	20	-	-

For Hindi Subject

S. No.	Question	Excellent %	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Regularity and Punctuality	83.4	13.3	3.3	-	-
2	Maintaining discipline and classroom management	40	50.3	6.7	-	-
3	Delivery of lectures, if applicable	40	40	20	-	-
4	Frequency of questions and quality of answers	46.7	36.7	16.6	-	-
5	Level of Assignments/ projects and tests	43.3	40	16.7	-	-
6	Integration of subjects with real world problems/ situations	43.4	33.3	13.3	10	-
7	Concern for students learning and help extended outside the classes	50	33.3	16.7	-	-
8	Evaluation and assessments if done by the teacher and appreciation for good/ innovative work by students	33.3	46.7	16.7	3.3	-
9	Engagement of students in critical and creative thinking	43.4	40	13.3	3.3	-
10	Interest and curiosity evoked in the subject	40	46.7	6.7	6.6	-

Teacher wise Evaluation

S. No.	Name of Teacher	I	II	III	IV	V	VI	VII	VIII	IX	X
1	Mr Sanjay Kumar	60% E, 10% V, 30% G	60% E, 10% V, 30% G	60% E, 20% V, 20% G	70% E, 20% V, 10% G	50% E, 30% V, 20% G	40% E, 10% V, 50% G	50% E, 30% V, 20% G	50% E, 40% V, 10% G	80% E, 10% V, 10% G	50% E, 20% V, 30% G
2	Dr J. N. Pant	80% E, 10% V, 10% G	60% E, 30% V, 10% G	60% E, 30% V, 10% G	50% E, 10% V, 40% G	50% E, 20% V, 30% G	50% E, 20% V, 30% G	40% E, 50% V, 10% G	50% E, 50% V	60% E, 40% V	50% E, 30% V, 20% G
3	Dr Beena Lohiya	80% E, 20% V	60% E, 30% V, 10% G	70% E, 30% V	70% E, 30% V	70% E, 30% V	80% E, 10% V, 10% G	100% E	70% E, 30% V	80% E, 20% V	80% E, 20% V
4	Dr Pramod Kothari	40% E, 20% V, 20% G, 20% S	30% E, 30% V, 30% G, 10% S	10% E, 40% V, 50% G	20% E, 80% V	20% E, 50% V, 20% G, 10% S	30% E, 20% V, 50% G	30% E, 40% V, 20% G, 10% S	30% E, 50% V, 10% G, 10% S	30% E, 20% V, 40% G, 10% S	40% E, 30% V, 20% G, 10% S
5	Mr Bittu Singh	50% E, 10%	20% E, 30%	10% E, 80%	30% V, 60%	70% E, 20%	20% E, 30%	20% E, 40%	70% V, 20%	40% V, 40%	20% E, 60%

No	Name										
		V, 40% G	V, 40% G, 10% S	V, 10% G	G, 10% S	V, 10% G	V, 50% G	V, 20% G, 10% S, 10% U	G, 10% S	G, 20% S	V, 10% G, 10% S
6	Dr Deepshekha Punetha	70% E, 20% V, 10% G	90% E, 10% V	30% E, 50% V, 10% G, 10 % S	50% E, 10% V, 30% G, 10% S	60% E, 20% V, 20% G	20% E, 50% V, 10% G, 20% S	30% E, 30% V, 40% G	40% E, 40% V, 10% G, 10% S	20% E, 60% V, 20% G	60% E, 40% V
7	Mr K D Joshi	50% E, 30% V, 20% G	20% E, 30% V, 50% G	50% V, 40% G, 10% S	10% E, 10% V, 60% G, 20% S	30% V, 30% G, 40% S	10% E, 30% V, 50% G, 10% S	40% V, 20% G, 40% S	30% V, 70% G	20% E, 40% V, 40% G	70% V, 30% G
8	Dr P C Mathpal	90% E, 10% V	100% E	100% E	40% E, 60% V	60% E, 20% V, 20% G	20% E, 70% V, 10% G	70% E, 30% V	50% E, 40% V, 10% G	60% E, 40% V	100% E
9	Dr Meenakshi Mehra	100% E	100% E	100% E	20% E, 70% V, 10% G	60% E, 30% V, 10% G	10% E, 60% V, 30% G	60% E, 40% V	20% E, 70% V, 10% G	50% E, 40% V, 10% G	100% E
10	Dr D S Khati	10% E, 60% V, 30% G	30% E, 40% V, 30% G	40% E, 50% V, 10% G	20% E, 70% V, 10% G	40% E, 40% V, 20% G	30% E, 50% V, 20% G	20% E, 70% V, 10% G	10% E, 60% V, 30% G	10% E, 80% V, 10% G	20% E, 40% V, 40% G
11	Dr Liladhar Mishra	10% E, 90% V	40% E, 10% V, 50% G	70% E, 20% V, 10% G	20% E, 30% V, 40% G, 10 % S	60% E, 30% V, 10% G	40% E, 40% V, 20% G	20% E, 50% V, 30% G	50% V, 40 % G, 10 % S	10% E, 60% V, 30% G	20% E, 40% V, 30% G, 10 % S
12	Mr Arun Kumar	60% E, 10% V, 20% G, 10% S	60% V, 20% G, 20% S	10% V, 60% G, 30% S	30% E, 20% V, 30% G, 20% S	20% V, 70% G, 10% S	30% V, 30% G, 40 % S	30% E, 30% V, 40% G	20% E, 50% V, 30% S	40% E, 30% V, 30% G	60% E, 20% V, 10% G, 10% S
13	Mrs Pratibha Bisht	90% E, 10% V	10% E, 80% V, 10% G	70% E, 30% V	20% E, 40% V, 40% G	40% E, 30% V, 10% G, 20% S	10% E, 50% V, 40% G	30% E, 40% V, 30% G	50% E, 20% V, 30% G	10% E, 50% V, 30% G, 10% S	40% E, 60% V
14	Mr T D Pandey	40% E, 40% V, 10%	40% E, 30% V, 20%	30% E, 40% V, 20%	70% E, 30% V	70% E, 10% V, 20%	30% E, 50% V, 20%	60% E, 20% G, 20%	40% E, 30% V, 30%	40% E, 50% V, 10%	70% E, 10% V, 10%

		G, 10% S	G, 10% S	G, 10% S		G	G	S	G	S	G, 10% S
15	Mr C P Arya	100% E	100% E	100% E	100% E	40% E, 60% V	60% E, 40% V	50% E, 50% V	80% E, 20% V	80% E, 20% V	90% E, 10% V
16	Mr R P Pant	90% E, 10% V	100% E	100% E	70% E, 20% V, 10% G	40% E, 60% V	70% E, 30% V	50% E, 30% V, 20% G	60% E, 40% V	80% E, 10% V, 10% G	90% E, 10% V
17	Mr M S Kutiyal	30% E, 60% V, 10% G	50% E, 50% V	30% E, 50% V, 20% G	10% E, 70% V, 20% G	10% E, 70% V, 20% G	50% V, 50% G	20% E, 10% V, 70% G	20% E, 20% V, 50% G	10% E, 70% V, 20% G	40% E, 40% V, 20% G
18	Mrs Garima Pandey	50% E, 50% V	40% E, 40% V, 20% G	90% V, 10% G	70% V, 30% G	10% E, 70% V, 20% G	10% E, 30% V, 60% G	50% V, 50% G	40% E, 50% V, 20% G	40% E, 40% V, 20% G	10% E, 70% V, 20% G
19	Dr Kanchan Bhandari	50% E, 50% V	80% E, 10% V, 10% G	50% E, 40% V, 10% G	40% E, 50% V, 10% G	70% E, 30% V	50% E, 10% V, 40% G	50% E, 30% V, 20% G	50% E, 20% V, 30% G	40% E, 20% V, 20% G	70% E, 10% V, 20% G
20	Dr Jaya Upreti	40% E, 40% V, 20% G	60% E, 30% V, 10% G	50% E, 10% V, 40% G	50% E, 10% V, 40% G	20% E, 40% V, 40% G	30% E, 10% V, 50% G, 10% S	40% E, 40% V, 20% G	30% E, 20% V, 30% G, 20% S	30% E, 40% V, 30% G	30% E, 40% V, 20% G, 10% S
21	Dr L P Verma	10% E, 70% V, 20% G	100% E	100% E	100% E	90% E, 10% V	100% E	30% E, 70% V	30% E, 60% V, 10% G	100% E	90% E, 10% V
22	Mr K C Mishra	100% E	100% E	100% E	90% E, 10% V	80% E, 20% V	70% E, 30% V	80% E, 20% V	10% E, 90% V	100% E	100% E
23	Dr Deepa Pant	70% E, 20% V, 10% G	30% E, 70% V	20% E, 40% V, 60% G	60% E, 20% V, 20% G	40% E, 40% V, 20% G	20% E, 30% V, 30% G, 20% S	40% E, 20% V, 40% G	30% E, 40% V, 30% G	30% E, 30% V, 30% G, 10% S	50% E, 30% V, 10% G, 10% S
24	Mrs Parvati	90% E, 10% V	30% E, 50% V, 20% G	40% E, 40% V, 20% G	30% E, 50% V, 20% G	40% E, 50% V, 10% G	40% E, 50% V, 10% G	50% E, 40% V, 10% G	20% E, 70% V, 10% G	50% E, 40% V, 10% G	20% E, 70% V, 10% G
25	Mr H S Jarmal	90% E, 10% V	60% E, 40% V	60% E, 40% V	50% E, 40% V, 10% G	50% E, 30% V, 20% G	70% E, 20% V, 10% G	60% E, 40% V	50% E, 30% V, 20% G	50% E, 50% V	50% E, 40% V, 10% G

Subject wise Student Feedback Data Analysis Report (2017-18)

Students feedback was collected about the teachers about their subject. The students of botany observed that their teacher were largely excellent in all ten counts. Only evaluation assessment by the teacher and appreciation for good/ innovative works needs a little with improvements.

Teachers of chemistry need to some concern to help their students. The entire department needs to relook and improve their performance.

Department of zoology is excellent in maintaining the discipline and classroom management but need to maintain their regularity and punctuality, concern for students, evaluation and assessment and integrating their subject with real world problems and interaction with students.

Department of mathematics showed a tremendous improvement in comparison to performance in the last session. They also need to improve upon their efforts to integrate their subject with real world problems.

Department of physics is also excellent or very good as far as perception of the student is concerned.

English, Sanskrit, Sociology, Economics, Hind, leave much scope for improvement. Among humanities Political Science, History faired a little better. The performance of the teachers of Geography is also excellent.

The performance of entire B.Ed. department is commendable.

IQAC is of the opinion that the teacher wise evaluation done by the students be circulated among them and they should be act accordingly.

Date   Coordinator
                                                                            IQAC