

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Annual Quality Assurance Report (AQAR)

2015-16



Government post Graduate college Berinag, Uttarakhand

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bengaluru - 560 072

Part – A

I. Details of the Institution

1.1 Name of the Institution

Govt. P.G.College Berinag

1.2 Address Line 1

P.O. Berinag

Address Line 2

Berinag

City/Town

District- Pithoragarh

State

Uttarakhand

Pin Code

262531

Institution e-mail address

pgcollegeberinag@gmail.com

Contact Nos.

05964-244641

Name of the Head of the Institution:

Dr. D.K. Pande

Tel. No. with STD Code:

05694-244641

Mobile:

9719413050

Name of the IQAC Co-ordinator:

Dr. J.N. Pant

Mobile:

9411347657

IQAC e-mail address:

pgcollegeberinag@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

UACOGN11735

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/33/305 dated 16-9-2004

1.5 Website address:

www.gpgcberinag.org

Web-link of the AQAR:

gpgcberinag.org/AQAR2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

06/08/2015

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Kumaun University, Nainital

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	-
2.3 No. of students	-
2.4 No. of Management representatives	-
2.5 No. of Alumni	-
2.6 No. of any other stakeholder and community representatives	-
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	-
2.9 Total No. of members	5
2.10 No. of IQAC meetings held	01 (<i>Annexure-01</i>)
2.11 No. of meetings with various stakeholders:	No. - Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
75% attendance is compulsory in BA/B.Sc. assignments and Presentation for PG level.	Maximum students participated in all activities in the college.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	09	Nil	Nil	Nil
UG	14	Nil	01	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		Nil	Nil	Nil
Others		Nil	Nil	Nil
Total	21		01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10 (01 in UG & 09 in PG)
Trimester	Nil
Annual	14

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	04	04	0	0	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	Nil	26	Nil	Nil	Nil	Nil	Nil	Nil	Nil	26

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers		01	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

Distribution of pass percentage: Session 2015-16

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA I Year Hindi Language	271	-	3.07	65.76	31.15	95.94
BA I Year Hindi Literature	229	-	15	75.5	9.5	87.33
BA II Hindi Literature	133	-	28.46	70	1.53	97.74
BA III Year Hindi Literature	140	-	28.14	71.11	0.74	96.42
MA I Sem Hindi Literature	08	-	50	50	-	100
MA II Sem Hindi Literature	08	-	42.85	57.14	-	87.5
MA III Sem Hindi Literature	11	-	27.27	63.63	9.09	100
MA IV Sem Hindi Literature	11	-	27.27	63.63	9.09	100
BA I Year Geography	28	-	3.57	32.14	-	35.71
BA II Year Geography	11	-	9.09	90.90	-	100
BA III Year Geography	01	-	-	100	-	100
BA I Year Economics	60	-	16.66	45.83	20.83	83.32
BA II Year Economics	21	-	20.83	50.00	16.66	87.49
BA III year Economics	17	-	23.52	58.82	17.64	100
BA I year Music	13	-	23.08	76.92	-	100
BA II Year Music	07	-	28.57	71.43	-	100
BA III year Music	06	-	16.67	83.33	-	100
BA I year Sociology	104	-	3.85	52.88	35.58	92.31
BA II Year Sociology	70	-	14.28	80	4.28	98.50
BA III Year Sociology	58	-	20.69	70.69	6.90	98.27
MAI Sem Sociology	07	-	28.57	71.42	-	100
MAII Sem Sociology	07	-	14.28	85.71	-	100
MAIII Sem Sociology	03	-	100	-	-	100
MAIV Sem Sociology	03	-	100	-	-	100
BA I year Political Science	116	-	4.31	51.72	36.21	92
BA II Year Political Science	103	-	2.91	16.50	37.86	57.28
BA III Year Political Science	113	-	4.42	71.68	23.89	99.12
MAI Political Science	06	-	-	66.67	33.33	100
MAII Political Science	05	-	60	40	-	100
MAIII Political Science	02	-	-	100	-	100
MAIV Political Science	02	-	-	100	-	100
BA I Year English Language	67	-	10.44	53.73	19.40	83.58
BA I Year English Literature	74	-	5.40	40.54	37.83	83.78
BA II Year English Literature	57	-	5.26	61.40	17.54	84.21
BA III Year English Literature	38	-	15.78	52.63	26.31	94.73
BA I year History	118	-	26.27	44.91	27.11	98.29
BA II Year History	123	-	21.13	55.28	19.51	95.92
BA III year History	120	-	27.50	65	7.50	100

MA I Sem History	27	-	33.40	66.60	-	100
MA II Sem History	27	-	37.04	62.96	-	100
MA III Sem History	02	-	100	-	-	100
MA IV Sem History	02	-	100	-	-	100
BA I Year Sanskrit	105	3.80	26	31	42	83
BA II Year Sanskrit	53	1.88	30	37	32	89
BA III year Sanskrit	51	3.92	39	29	31	96
B.Sc. I Year Mathematics	28	-	-	7.14	25	32.14
B.Sc. II Year Mathematics	08	-	-	-	50	50
B.Sc. III Year Mathematics	11	-	45.45	36.36	18.18	100
B.Sc. I Year Physics	10	-	20	40	-	60
B.Sc. II Year Physics	20	-	10	90	-	100
B.Sc. III Year Physics	20	-	30	60	-	90
M.Sc. I Sem Physics	02	-	50	50	-	100
M.Sc. II Sem Physics	01	-	100	-	-	100
M.Sc. III Sem Physics	01	-	100	-	-	100
M.Sc. IV Sem Physics	01	-	-	100	-	100
B.Sc. I Year Chemistry	92	-	2	50	-	52
B.Sc. II Year Chemistry	35	-	12	61	-	73
B.Sc. III Year Chemistry	18	-	-	100	-	100
M.Sc. I Sem Chemistry	04	-	-	100	-	100
M.Sc. II Sem Chemistry	04	-	-	100	-	100
M.Sc. III Sem Chemistry	04	-	100	-	-	100
M.Sc. IV Sem Chemistry	04	-	100	-	-	100
B.Sc. I Year Zoology	38	2.63	21.05	21.05	15.71	57.89
B.Sc. II Year Zoology	17	-	16.66	70.58	5.88	94.11
B.Sc. III Year Zoology	09	22.22	100	-	-	100
B.Sc. I Year Botany	38	-	5.26	55.20	-	60
B.Sc. II Year Botany	17	-	47	52.90	-	100
B.Sc. III Year Botany	09	22.20	77.8	-	-	100
M.Sc. I Sem Botany	06	-	-	100	-	100
M.Sc. II Sem Botany	07	-	-	100	-	100
M.Sc. III Sem Botany	04	-	-	100	-	100
M.Sc. IV Sem Botany	05	-	-	100	-	100
B.ED. I st Semester	43	-	70	30	-	100
B.ED. II st Semester	43	44	100	-	-	100
B.ED. III st Semester	43	51	100	-	-	100
B.ED. IV st Semester	43	54	100	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	09	Nil	02
Technical Staff	03	07	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Nil

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil

Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.

Nil

Chapters in Edited Books

Nil

ii) Without ISBN No.

Nil

3.8 No. of University Departments receiving funds from

UGC-SAP

Nil

CAS

Nil

DST-FIST

Nil

DPE

-

DBT Scheme/funds

-

3.9 For colleges

Autonomy

-

CPE

-

DBT Star Scheme

-

INSPIRE

-

CE

-

Any Other (specify)

-

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

Nil

3.13 No. of collaborations

International

-

National

-

Any other

-

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs :

From Funding agency

-

From Management of University/College

-

Total

-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS camp one day and seven days in local and rural area community.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13.5 Acre	-	-	13.5Acre
Class rooms	09	-	-	09
Laboratories	09	-	-	09
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Administrative office is computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35802	-	587	-	36389	-
Reference Books	1774	-	--	-	1774	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	11	-	01	-	-	06	05	-
Added	-	-	-	-	-	-	-	-
Total	11	-	01	-	-	06	05	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

nil

4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

.24 lakh

iii) Equipments

.70 lakh

iv) Others

-

Total :

.94 lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

students are being made aware through NSS, sports, yoga, health education etc.

5.2 Efforts made by the institution for tracking the progression

Nil

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
839	103	0	44

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	304	31		682	669

No	%
682	669

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
552	347	03	189	0	1091	557	267	01	161	0	986

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career and counselling cell.

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

NSS units/volunteers organised women health and health education awareness programmes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	220	1157300/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To improve education quality.
- To Increase the equal opportunity for all.
- To Increase Skill development.

6.2 Does the Institution has a management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Nil

6.3.2 Teaching and Learning

Teaching and learning materials like ppt, models are utilized. apart from prescribe syllabus current issues are taught.

6.3.3 Examination and Evaluation

students are taught not only to face main examination , but are taught to face competition exams.

6.3.4 Research and Development

Dissertation for PG students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books are purchased to improve the educational quality.

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

Nil

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

meritwise admission for students.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	✓

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Nil

6.12 Activities and support from the Parent – Teacher Association

Suggestions & feedback for discipline and quality improvement.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation and campus cleanliness programmes are regularly conducted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Nil

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Use of teaching learning materials to create interest among students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Students participate in awareness programmes & plantation to make environment eco friendly.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

1. Sufficient land and environment for higher education.
2. Adequate infrastructure.

Weakness:

1. lack of student centric facilities(canteen, gymnasium etc.)


8. Plans of institution for next year

- Merit wise admission procedure.
- 80% attendance compulsory for UG & PG.
- Seminar, Group discussion and presentation for UG and PG .

Name Dr. Jyoti Nikwad Pant Name Dr. D.K. Pankaj



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Minutes of IQAC Meeting

SESSION 2015-16

Dated 06/08/2015

Today, on 06/08/2015, the first quarterly meeting of IQAC for the academic - session 2015-16 was held under the chairmanship of the Principal of the college. Following members were present in the meeting-

1. Dr. D.K.Pande Principal
2. Dr J.N.PANT coordinator IQAC
3. Mr Sanjay Kumar
- 4 Dr. Pramod Kothari
5. Dr L. D. mishra

At the beginning of the meeting Dr J N Pant, co-ordinator IQAC, briefed the members of the achievement of the last session.

- It was informed that admissions in the last session were according to the merit and within the available seats.
- Intercollegiate tournament of University level in Hand Ball was organized by the college.
- In athletics, college team secured third place at University level with two gold, one silver and one bronze medal. It was a big achievement for this college of remote area.
- Research papers were also published in international journals by Dr P. C . Mathpal and Dr Poonam Miyan.
- Biometric attendance for teachers and staff was implemented.
- Faculty members prepared their teaching plans and completed syllabus in time.
- Assignments were given to P G students and these were evaluated by the teachers.
- College teams in cricket, volley ball, table tennis, badminton and athletics were sent to participate at University level intercollegiate tournaments.
- NSS unit was used in programmes related to generation of environmental awareness

Although, members expressed satisfaction but at same time called for more activities in the college.

Minutes—it was resolved that-

1. Admission shall be given on the basis of merit and within the limit of available seats.
2. Efforts shall be made to establish a study centre of UOU in the college and an MOU to this effect shall be signed
3. A computer certificate course shall be started in the college under UTAKRSH programme. Upliftment of the computer lab shall be done for this purpose.
4. Faculty shall be asked to go for orientation /refresher course and also publish research papers.
5. Assignments shall be given to students and these shall be properly evaluated.
6. Important of teaching plans was emphasized and teachers shall be asked to prepare these and complete their courses in time
7. co-curricular /extracurricular activities should be pursued.
8. To encourage sports activities college teams should be sent to participate in inter collegiate tournaments organized by the University.
9. NSS unit should be used to promote gender equality and social and environmental awareness programmes.
10. Maintenance and repair works should be under taken

At the end vote of thanks was moved by the Coordinator DR. J. N. Pant.