INTERNAL QUALITY ASSURANCE CELL (IQAC)

Annual Quality Assurance Report (AQAR)
2013-14

Government post Graduate college Berinag, Uttarakhand

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bengaluru - 560 072

Part – A

1. Details of the Institution

1.1 Name of the Institution

Govt. P.G.College Berinag

1.2 Address Line 1

P.O. Berinag

Address Line 2

Berinag

City/Town

District- Pithoragarh

State

Uttarakhand

Pin Code

262531

Institution e-mail address

pgcollegeberinag@gmail.com

Contact Nos.

05964-244641

Name of the Head of the Institution:

Dr. D.K. Pande

Tel. No. with STD Code:

05694-244641

Mobile:

9719413050

Name of the IQAC Co-ordinator:

Dr. J.N. Pant

Mobile:

9411347657

IQAC e-mail address:

pgcollegeberinag@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

UACOGN11735

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/33/305 dated 16-9-2004

1.5 Website address:

www.gpgcberinag.org

Web-link of the AQAR:

gpgcbering.org/AQAR2013-14.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2004	2009
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

24/10/2013

1.8 **AQAR for the year** *(for example 2010-11)*

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR _____ _____ (DD/MM/YYYY)4
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [✓]   No [ ]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [ ]   No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                     Urban [ ]   Rural [✓]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [✓]   UGC 12B [✓]

       Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [✓]   Science [✓] Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [.]

1.12 Name of the Affiliating University (*for the Colleges*)   [Kumaun University, Nainital]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   -

University with Potential for Excellence   -   UGC-CPE   -

DST Star Scheme   -   UGC-CE   -

UGC-Special Assistance Programme   -   DST-FIST   -

UGC-Innovative PG programmes   -   Any other (*Specify*)   -

UGC-COP Programmes   -

2. IQAC Composition and Activities

2.1 No. of Teachers   5

2.2 No. of Administrative/Technical staff   -

2.3 No. of students   -

2.4 No. of Management representatives   -

2.5 No. of Alumni   -

2. 6 No. of any other stakeholder and

   community representatives   -

2.7 No. of Employers/ Industrialists   -

2.8 No. of other External Experts   -

2.9 Total No. of members   5

2.10 No. of IQAC meetings held   01   (*Annexure-01*)

2.11 No. of meetings with various stakeholders: No.   -   Faculty

Non-Teaching Staff Students ☐ Alumni ☐ Others ☐

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

    If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. [0]   International ☐   National ☐   State ☐   Institution Level ☐

    (ii) Themes ☐

2.14 Significant Activities and contributions made by IQAC

    | - |

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
75% attendance is compulsory in BA/B.Sc. assignments and Presentation for PG level.	Maximum students participated in all activities in the college.

    * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

    Management ☐   Syndicate ☐   Any other body ☐

    Provide the details of the action taken

    ☐

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Part – B

</div>

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	09	Nil	Nil	Nil
UG	14	Nil	01	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		Nil	Nil	Nil
Others		Nil	Nil	Nil
Total	21		01	

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09 (09 in PG)
Trimester	Nil
Annual	15

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐ Students ☐
    (On all aspects)

    Mode of feedback   :   Online ☐ Manual ☐ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
04	03	01	0	-

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	26	Nil	Nil	Nil	Nil	Nil	Nil	Nil	26

2.4 No. of Guest and Visiting faculty and Temporary faculty

-		-		13

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers		01	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

open group Discussion .

2.7 Total No. of actual teaching days during this academic year

>180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil		

2.10 Average percentage of attendance of students

> 75

2.11 Course/Programme wise
distribution of pass percentage :   Session 2013-14

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA I Year Hindi Language	388	-	6.25	81.25	12.5	82.47
BA I Year Hindi Literature	371	-	7.71	89.49	2.85	94.33
BA II Hindi Literature	370	-	8.33	88.61	3.00	97.29
BA III Year Hindi Literature	190	-	15.05	81.72	3.22	97.89
MA I Sem Hindi Literature	22	-	36.36	63.64	-	100
MA II Sem Hindi Literature	17	-	13.33	86.66	-	88.23
MA III Sem Hindi Literature	12	-	25	75	-	100
MA IV Sem Hindi Literature	12	-	25	75	-	100
BA I Year Geography	02	-	-	100	-	100
BA II Year Geography	09	-	-	100	-	100
BA III Year Geography	11	-	63.63	36.36	-	100
BA I Year Economics	27	-	-	44.40	14.60	59
BA II Year Economics	18	-	-	33.33	11.11	44.44
BA III year Economics	8	-	50	37.50	-	87.50
BA I Year Music	24	-	12.50	87.50	-	100
BA II Year Music	05	-	20	80	-	100
BA III year Music	04	-	25	75	-	100
BA I year Sociology	243	-	7.81	68.31	14.81	90.94
BA II Year Sociology	124	-	6.45	74.19	14.51	95.16
BA III Year Sociology	131	-	6.87	74.04	10.68	91.60
MAIV Sem Sociology	01	-	-	100	-	100
BA I year Political Science	261	-	11.49	74.71	1.91	88.12
BA II Year Political Science	217	-	8.75	80.18	2.76	91.70
BA III Year Political Science	77	-	38.96	61.04	-	100
MAI Political Science	06	-	-	100	-	100
MAII Political Science	06	-	-	100	-	100
MAIII Political Science	01	-	-	100	-	100
MAIV Political Science	01	-	-	100	-	100
BA I Year English Language	54	-	14.81	55.55	12.96	83.33
BA I Year English Literature	61	-	-	62.29	22.95	85.24
BA II Year Engliash Literature	23	-	-	60.50	34.78	95.65
BA III Year English Literature	23	-	-	52.17	43.47	95.65
BA I year History	268	-	30.59	42.91	16.04	89.54
BA II Year History	165	-	29.69	53.93	7.29	90.89
BA III year History	191	-	21.89	63.35	10.47	95.80
MA II Sem History	9	-	33	67	-	100

MA IV Sem History	11	-	27	73	-	100
BA I Year Sanskrit	135	-	29.81	39.25	39.25	88.23
BA II Year Sanskrit	147	-	40.13	31.29	31.29	85.96
BA III year Sanskrit	83	3.61	40.96	31.32	31.32	93.25
B.Sc. I Year Mathematics	40	-	-	10	15	25
B.Sc. II Year Mathematics	10	-	20	60	20	100
B.Sc. III Year Mathematics	7	-	14.28	14.28	62.5	100
B.Sc. I Year Physics	20	-	60	40	-	100
B.Sc. II Year Physics	33	-	40	60	-	100
B.Sc. III Year Physics	13	-	51	49	-	100
M.Sc. I Sem Physics	01	-	-	-	100	100
M.Sc. II Sem Physics	01	-	-	-	100	100
M.Sc. III Sem Physics	01	-	-	-	100	100
M.Sc. IV Sem Physics	01	-	-	-	100	100
B.Sc. I Year Chemistry	76	-	15	35	-	50
B.Sc. II Year Chemistry	17	-	-	-	89	89
B.Sc. III Year Chemistry	13	-	50	50	-	100
M.Sc. I Sem Chemistry	02	-	-	100	-	100
M.Sc. III Sem Chemistry	01	-	-	100	-	100
B.Sc. I Year Zoology	46	-	10.86	10.86	21.73	43.47
B.Sc. II Year Zoology	09	-	33.33	66.66	-	100
B.Sc. III Year Zoology	06	-	16.67	66.67	-	83.34
B.Sc. I Year Botany	46	-	10.8	32.6	-	43.8
B.Sc. II Year Botany	9	-	22.20	77.70	-	100
B.Sc. III Year Botany	6	-	50	50	-	100
M.Sc. I Sem Botany	2	-	-	100	-	100
M.Sc. II Sem Botany	3	-	-	100	-	100
M.Sc. III Sem Botany	2	-	50	50	-	100
M.Sc. IV Sem Botany	2	-	-	100	-	100
B.ED.	93	-	51.61	48.39	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	08	Nil	02
Technical Staff	02	08	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Nil

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4   Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range [　]　　　Average [　]　　　h-index [　]　　　Nos. in SCOPUS [　]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil

Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published   i) With ISBN No.   Nil   Chapters in Edited Books   Nil

ii) Without ISBN No.   Nil

3.8 No. of University Departments receiving funds from

UGC-SAP Nil   CAS   Nil   DST-FIST   Nil

DPE   -   DBT Scheme/funds   -

3.9 For colleges   Autonomy -   CPE -   DBT Star Scheme -

INSPIRE -   CE -   Any Other (specify) -

3.10 Revenue generated through consultancy   Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons   Nil

3.13 No. of collaborations   International -   National -   Any other -

3.14 No. of linkages created during this year   -

3.15 Total budget for research for current year in lakhs :

From Funding agency -   From Management of University/College -

Total   -

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other   -

3.21 No. of students Participated in NSS events:

University level -   State level -

National level -   International level -

3.22 No. of students participated in NCC events:

University level -   State level -

National level -   International level -

3.23 No. of Awards won in NSS:

University level 100   State level -

National level -   International level -

3.24 No. of Awards won in NCC:

University level [-] State level [-]

National level [-] International level [-]

3.25 No. of Extension activities organized

University forum [-] College forum [-]

NCC [-] NSS [-] Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

. NSS camp one day and seven days in local and rural area community.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13.5 Acre	-	-	13.5Acre
Class rooms	09	-	-	09
Laboratories	09	-	-	09
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Administrative office is computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**31392**	-	2312	-	**33704**	-
Reference Books	**1774**	-	--	-	**1774**	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	07	-	01	-	-	02	05	-
Added	-	-	-	-	-	-	-	-
Total	07	-	01	-	-	02	05	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

nil

4.6 Amount spent on maintenance in lakhs :

i) ICT

1.5 lakh

ii) Campus Infrastructure and facilities

.50 lakh

iii) Equipments

.60 lakh

iv) Others

-

Total :

2.6 lakh

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> students are being made aware through NSS, sports, yoga, health education etc.

5.2 Efforts made by the institution for tracking the progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1212	76	0	94

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
495	36

Women

No	%
887	64

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
914	396	09	213	0	1532	761	401	07	213	0	1382

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Career and counselling cell.

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET [   ]   SET/SLET [   ]   GATE [   ]   CAT [   ]

IAS/IPS etc [   ]   State PSC [   ]   UPSC [   ]   Others [   ]

5.6 Details of student counselling and career guidance

[   ]

No. of students benefitted [   ]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

NSS units/volunteers organised women health and health education awareness programmes.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [01]   National level [-]   International level [-]

No. of students participated in cultural events

State/ University level [-]   National level [-]   International level [-]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	452	1412570/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | - |

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To improve education quality.
- To Increase the equal opportunity for all.
- To Increase Skill development.

6.2 Does the Institution has a management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Nil

6.3.2 Teaching and Learning

Teaching and learning materials like ppt, models are utilized. apart from prescribe syllabus current issues are taught.

6.3.3 Examination and Evaluation

students are taught not only to face main examination , but are taught to face competition exams.

6.3.4 Research and Development

Dissertation for PG students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books are purchased to improve the educational quality.

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

Nil

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

meritwise admission for students.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	✓

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done   Yes ☐   No ✓

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ✓

For PG Programmes   Yes ☐   No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Nil

6.11 Activities and support from the Alumni Association

> Nil

6.12 Activities and support from the Parent – Teacher Association

> Suggestions & feed back for discipline and quality improvment.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

> tree plantation and campus cleanliness programmes are regularly conducted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Nil

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Use of teaching learning materials to create interest among students.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Students participate in awareness programmes & plantation to make environment eco friendly.

7.5 Whether environmental audit was conducted? Yes [ ] No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Strength:
>
> 1. Sufficient land and environment for higher education.
>
> 2. Adequate infrastructure.
>
> Weakness:
>
> 1. lack of student centric facilities(canteen, gymnasium, reading room etc.)

8. Plans of institution for next year

> - Merit wise admission procedure.
>
> - 80% attendance compulsory for UG & PG.
>
> - Seminar, Group discussion and presentation for UG and PG .

Name Dr. Jyoti Niwas Pant

Signature of the Coordinator, IQAC

Name Dr. DK Pande

Signature of the Chairperson, IQAC

***

Minutes of IQAC Meeting

Session 2013-14   Dated ----23/08/2013

Today on 23/08/2013, the first quarterly meeting of IQAC for the academic session 2013-14 was held under the chairmanship of the Principal of the college. Following members were present in the meeting-

Dr. Aditya Prakash

Sri Sanjay Kumar

Dr J N Pant

Dr. M S kutiyal

Dr. leeladhar Misra

At the outset, members were told about the actions taken /work done during the last session.

It was informed that teaching plans were prepared by the teachers of their respective subjects and on the basis of teaching plans, the syllabus was completed.

The magazine of the college was published after a gap of three year.

College teams of volley ball, hand ball, table tennis, cricket and badminton were given the opportunity to participate in intercollegiate competition organized by the University for Encouragement of sports among students.

White wash of the old building was done and flower pots were placed around gallery.

Minutes of the meeting------

1 the committee resolved that admissions shall be given strictly on the basis of merit and within prescribed limit.

2 Co-curricular / extra-curricular and sports activities should organized to create positive environment..

3-Attempts should be made to involve students in various social awareness programmes through NSS.

4-Use of polythene should be discouraged and smoking shall be strictly prohibited in the college premise.

5. Bhivageey Parishad should be activated to organize speech competition, poster competition etc.

6- Parking facility should be made available to students for their vehicles.

7-Annual cultural function should be organized and student union should be Involve in every aspect of it.

8- One sport event of University level (inter-collegiate) should be organized in the college and more and more college teams should be given opportunities to take part in various intercollegiate sport events organized by the University

9 - Their also a need to take repair works –floor mending, window pan and glass work etc

At the end Dr J N pant expressed his gratitude and moved a vote of thanks.