



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT POST GRADUATE COLLEGE BERINAG**

GOVERNMENT POST GRADUATE COLLEGE BERINAG

262531

[www.gpgcberinag.org](http://www.gpgcberinag.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Government Post Graduate College Berinag, has emerged as a self-reliant, multi-disciplinary college with more than 1300 students studying on its 13.5 acres clean and pollution free campus located in a small semi urban hill township, called Berinag, in district Pithoragarh of Uttarakhand state. It is one of the largest affiliated colleges of the Soban Singh Jeena University Almora in district Pithoragarh. It is at a distance of 90 Km from the district headquarter and 196 Km from the nearest rail head - Kathgodam Haldwani. Although a remote border area, it abounds in beauty of the nature with plenty of forest cover, rich flora and fauna and faces snow-capped Panchachuli and Nanda Devi of mighty Himalaya. Established in the year 1975, in the then state of Uttar Pradesh, with the purpose of providing opportunities of higher education in a remote border area, it started as a degree college, offering courses at under graduate level in languages and humanities, with affiliation to Kumaun University Nainital. In 1979, sciences courses were started in Physics, Chemistry, Zoology, Botany and Mathematics at under graduate level. In the year 1989, it got recognition of the U G C under section 2(f) and 12(B). From this small beginning, it flourished to a post graduate college in the year 2003 offering PG courses in four science and five language/humanities subjects. Another milestone was reached in 2004 when Government P G College, Berinag, in first cycle, achieved a new milestone in the innovation by being ranked B+ from NAAC Agency. Hereafter in 2019 College got B Grade in second cycle accreditation. It further strengthened in the year 2008 with the introduction of B.Ed. course under self-financed mode. At present there are 03 Bachelor level programmes with 15 courses and 09 PG level programmes are being offered by the college. Since its inception, it is known for delivering high quality of education that transforms lives, forges alliances to handle the society.

### **Vision**

To transform the college into a Centre of excellence known for a distinctive organizational culture and outcome oriented effective governance through best and innovative practices in teaching- learning & evaluation, research and extension, incubation, and entrepreneurship, collaboration and training in diversified areas of higher education, applying appropriate use of physical, academic and ICT resources with enhanced student participation structures that provides an innovative eco system for teachers, staff and learners in realizing their full potential, equipping them with emerging employable skills and capabilities and thereby ensure their contribution in national development with accountability, social and environmental sensitization, professional ethics, and human values.

### **Mission**

- Knowledge creation, dissemination and training for national development.
- Enhancement of employability through skill development and capacity building.
- Intellectual, socio economic and cultural development of the region.
- Promotion of innovation in teaching, learning and evaluation
- Incentivisation and structure building of interdisciplinary research, publications and extension among students and teachers.
- Promotion of discipline and human values among students.

- Strengthening and expansion of infrastructure and students support and guidance facilities.
- Education aimed at betterment of society.
- Promotion of culture of creativity, innovation and entrepreneurship.
- Implementation of governance reforms, government programmes and schemes.
- Promotion of training and development of teachers and staff.
- Active participation in ecological and resource conservation for sustainable development.
- Cooperation in women empowerment and the upliftment of weaker sections.
- Institutionalization of global best practices and innovations in higher education.
- Expansion of better utilization of ICT.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Competitive advantage of being largest multi faculty Government P G College with 5 decades standing in the District Pithoragarh.
- More than 90% faculty position filled by Permanent and temporary faculty.
- Good physical infrastructure.
- WI -FI Campus
- Well equipped library with 37000 Books and 06 Journals.
- Better GPI than national and state averages.
- Availability Of Add On and Value Added Courses.
- Distance education facility.
- NAAC accredited institution in 2nd cycle.
- Focus on quality teaching and learning.

### **Institutional Weakness**

- Lack of commerce stream
- Shortage of non-teaching and library employees.
- Non availability of NCC unit.
- Lack of PG in Mathematics, English, Geography and Sanskrit.
- Lack of PG Block and Staff quarters.
- Lack of women hostel.
- Lack of research infrastructure and incentives.

### **Institutional Opportunity**

- Rural and remote hinterland.
- Academic expansion in new areas.
- Huge potential in eco-tourism, entrepreneurship development and environmental sustainability.
- Collaboration in multi-disciplinary research.
- Potential of utilising campus playground for extension activities.
- Green and clean campus.

## **Institutional Challenge**

- Employability and shortage of placements.
- Scarcity of financial Resource.
- Lack of affordable transport infrastructure.
- Absence of quality resource persons in the hinterland.
- Water scarcity in the township.
- Difficult geographical location of the college.
- Poor economic and agriculture background of the learners.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Before being affiliated to Soban Singh Jeena University Almora, Govt. PG College, Berinag was affiliated to Kumaun University till 2019-20. Being an affiliated college, it strictly adheres to the curriculum frameworks prescribed by the University. College follows the following routine steps for the effective curriculum delivery:

- College plans and strategizes all Program Outcomes (POs), including Program Specific Outcomes (PSOs) which are relevant for local and global levels through development and ratification.
- First and foremost of each academic session, college work out on its planed academic calendar and published on the notice board as well as in college website. It comprises teaching- learning schedule, internal examination scheme, Curricular, Co-Curricular activities to be conducted throughout the entire academic year.
- The College has developed a mentor-mentee system where students are grouped in teams and each team is provided with a faculty member as its mentor.
- Apart from traditional chalk-talk method, innovative methodologies such as ICT enabled tools, and group discussions etc are conducted by faculty members to enhance students' learning experiences.
- The College is highly active in organizing extra and co-curricular activities such as debates, Quizzes etc. to help the students connect practically with the classroom teaching.
- To enhance the understanding and learning of students, Higher Education of UK conducts online classes through EDUSAT.

College effectively conducted 10 value added certificate courses of 30 hours duration for Skill development and updated Knowledge of students from sessions 2018-19 to 2022-23. The College organizes comprehensive orientation programmes at the beginning of each academic session to familiarize students with the facilities available in the campus. Furthermore, students are empowered with the ethics, values and gender equanimity coupled with the focused vision and mission for promotion of institutional integrity of the college.

- Various programs are being run through NSS (National Service Scheme) for environmental sustainability, cleaning and renovation of natural resources as well as plantation so as to maintain green campus.
- Tribal Society in India, Gender and Society, Indian Social System, Gender issues etc. are being taught in various courses at UG and PG levels.

Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website.

## **Teaching-learning and Evaluation**

Govt. PG College Berinag, adopts student-centric teaching-learning methodologies for enhancing the learning experiences of students. Teaching and learning activities are made effective by these practices. Several faculty members use the conventional black-board presentation methods, especially in physics, chemistry, mathematics, etc., where they teach physics and mathematics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. The teaching- learning process in the college consists of lectures, remedial classes, practical sessions, projects, field work and industrial visits. The college provides facilities like the internet, LCD projectors, multimedia tools etc. to facilitate the student-centric methods. Online platforms, software and application-based tools are also used to support the teaching-learning process. The faculty members make learning interactive with students by motivating student participation in group discussion, discussion and question answer on subject etc. Classroom instruction using tablets is also being piloted in the institution. The details of experiential learning, participative learning and problem-solving methodologies adopted by the institute are given below. The dissertation work, part of curriculum of M.Sc-IV semester of science students, stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

Each department provides an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. Almost all departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student-centric methods of enhancing the lifelong learning skills of students. We have an excellent library, which has good collection of recorded lectures of NPTEL prepared by IITs, ISERs and IISc. Moreover, several faculty members use the following e-resources like Virtual Lab, SWAYAM, NPTEL, e-pathsala, UGC INFLIBNET N LIST etc.

## **Research, Innovations and Extension**

The College provides a favorable environment for encouragement of Innovation and Incubation. Essential support is provided to students to facilitate students to convert their ideas into technical recasting. To implement these, various guest lectures, awareness programs to enhance human values, and workshops, are organized by various departments.

College has a research policy that acts as the guide for fulfilling the objectives and ethics of research and for identifying the procedure for the various research initiatives undertaken by the college. During the last five academic years, approx. Rs.13 lakhs have been sanctioned by UCOST and other Govt. agency for 2 projects. Various initiatives have been taken to promote the research climate in the institution. Faculty members and research scholars are encouraged to undertake the research projects, and other research activities. The college has a well-defined policy to promote research consultancy and IPR work. Around 6 faculty members have guide ship to supervise 16 Ph.D. scholars. The faculty members, consolidated, published 29 research papers and 52 /Book Chapters/Conference Proceedings in UGC Care listed/SCOPUS/WOS journals during the last five years. College has also implemented the IPR & Perspective Policy in the true sense. In session 2020-21, Uttarakhand State council for Science and Technology (UCOST) provided financial support for conducting a Workshop on IPR.

College is committed to its social responsibilities and helping the community to rise on the ground;

continuously contributing cross-cutting issues like health & hygiene awareness, socio-economic development issues and of course awareness and education on the environmental issues. The college has conducted 52 extension activities during the last five years. The college had constituted Anti-Drug Club, NSS, and other departments dedicatedly helping the neighboring community on the ground. For promoting these activities, college and its staff and students have got awards and recognitions in various fields.

The College has a total number of 12 functional academic MOUs with renowned institutions and various student-faculty exchange, research, and innovation activities have been organized under the collaborations. The various departments of the college have conducted more than 30 activities in collaboration with various institutions.

### **Infrastructure and Learning Resources**

The college has adequate infrastructure facilities and resources, which has built up area of 13.5 acres that consists of Multipurpose Hall, Classrooms, Sports Room, Staff Room, Girl's Common Room, Computer center, Yoga center, Library-Cum-Reading Room, Laboratories, Principal's Office, Administrative Office, Store Room, EDUSAT studio, Smart class rooms, and Hostel facility. Curricular and Co-curricular activities are taken up in the multipurpose hall and Multi- Purpose Play Ground available in the college, for the conduction of all outdoor games.

The academic state of infrastructure includes 16 classrooms & seminar halls, 8 laboratories, one UCOST funded research lab Himalayan Medicinal and Aromatic plant Research Centre (HIMARC) and 50 computers are used for academic purposes catering to all the students and faculty members. All the laboratories are equipped with modern and functional workspaces and several classrooms are well furnished with ICT facilities to give the best learning experience to the students and faculty members. The college has excellent facilities for sports and extracurricular activities as well as well-equipped all indoor and outdoor sports facilities which help the students to enjoy the campus life. The continuous supply of water through coolers set up and enough toilet blocks for female and male are available in the college.

The college has spent almost Rs. 242 Lakh for maintenance of physical facilities, infrastructure development and augmentation during the last 5 years under various heads like RUSHA and other govt. funded schemes.

The college Library and educational resources are well equipped and enriched with adequate literature in terms of books, journals, special reports, and manuscripts pertaining to each discipline. At present, Library, including multiple departmental libraries, has approximately 37000 total books, 6 online journals, and several e-books, to support and guide the students and faculty members of the college.

The library is automated with e-granthalaya 4.0 cloud version and library management software. Separate reading rooms are also associated with libraries to facilitate effective usage by students and faculty members. The IT infrastructure is excellent with 24x7 Wi-Fi facility throughout the campus with dedicate bandwidth.

### **Student Support and Progression**

Government PG College Berinag has always been a student-centric institution. The students are mentored from the time of admission up to the completion of their programme at various levels. Under mentorship program, a faculty is assigned to mentor 20 students. During their stay, students can avail of number of support systems

and services for information, academic and career guidance, financial, soft skills, co-curricular and extracurricular activities to facilitate holistic development. The practice of financial incentives, social inclusion and welfare measures has been internalized in the institutional processes and academic support for slow learners and advanced learners exist along with guidance to face several competitive examinations.

The college ensures the prompt application schedule and payment of SC/ST scholarship provided by the State Government. In past five years, total 5557, nearly 83% students were benefitted by the different scholarships and free-ship available in the college. Other support services include redressal of student's grievances, anti ragging cell, carrier counselling cell, alumni associations and women grievance cell established as per UGC norms, where Girl students can address their grievances for sexual harassment. Timely redressal of the grievances through appropriate committees was done through proper mechanism. As far as placement is concern, nearly 582 students got this opportunity. During the last five years carrier counselling cell has arranged several programs for carrier counselling and 1457 students were benefitted. Students actively participate in extension activities through NSS, and Rovers. Moreover, Sports and cultural departments conduct various indoor, outdoor games and cultural activities every year. Among 17 sports and cultural activities, 9 students got medals for outstanding performance.

The college has an Alumni Association. There is a college level committee to look after the alumni-related matters and conducts alumni meets regularly.

### **Governance, Leadership and Management**

Govt. PG College Berinag strives to empower students with value-based education and transforms them as enlightened citizens of the country with global standards through continuous quest of excellence. The mission of the college is to provide opportunities for the students not only to develop and utilize their potential but also to make them able to face the challenges in the life and achieve the goal.

The college has a well organised IQAC which plays instrumental role in taking developmental decisions of the college including infrastructure development, maintenance and modernization, academic quality enhancement and extension, creating research culture, quality and outcome coupled with strengthening the student support system and stakeholder's participation and cooperation. In the scheduled meetings of IQAC the departments are assessed for their academic progress, attendance records, quantum of syllabi completed, assignments and student seminars etc.

The College is committed to quality academic, research and extension activities and enhancement of GER, industry-academia collaboration in conferences, workshops, syllabus inputs, etc. regularly and effectively.

The college has implemented e-governance in areas, administration, finance and accounts, student admission and support and examination etc. College uses various ICT tools such as Integrated Finance Management System (IFMS) Uttarakhand & Public Finance Management System (PFMS) for finance, ERP for examination activities, and SAMARTH for student admission and support.

The provisions of UGC and the state Government for performance appraisal are made applicable to the employees of the college. College follows government guidelines for appraisal, effective, welfare measures of teaching and non-teaching staff. Being Government institution the college receives government grants in aid, which is disbursed by the principal to different committees for purchasing books, equipment, and salary and other expenditure. This all is done as per state Govt. rules. Moreover periodical departmental and accountants

general audit is done regularly. Presently the college has no objection pending to be disposed of.

The teachers are encouraged to undergo refresher courses, participate in Conferences/workshops and become members of professional bodies by providing them financial support. Opportunity has been extended and few professional development/ administrative training programmes have been organized for teaching and administrative staff.

### **Institutional Values and Best Practices**

The Govt. PG College Berinag is one of the green landscape of the town. It has a vast landed property and only a portion of this is occupied by buildings. The large remaining open area is brought under extensive tree plantation and grassland. This has contributed greatly to the preservation of climatic conditions around the college and has also added to the greenery and beauty of the town. The botanical diversity on the college campus includes nearly 50 species of plants and faunal diversity includes 20 species of birds. Department of Zoology and Botany look after plantation, animal and bird habitations on the campus. It undertakes sensitization programmes on environment and publishes articles on flora and fauna on the campus in popular media. Installation of solar power grid, proper disposal of e-waste, purchase of eco-friendly products are important steps of this college taken towards conservation of environment. The College has already adopted effective measure of energy conservation by using LED bulbs and tube lights in the office rooms, laboratories, and class rooms of the college. Energy audit is also done by physics department of our college in collaboration of Graphic Era Hill University Dehradun (Bhimtal Campus).

Gender sensitization and awareness programmes, seminars were organized by the Renaissance Science and Educational Society, Gangolihat, in collaboration with IQAC in April 2023.

The college has separate garbage bins for biodegradable and non- biodegradable solid waste. To promote green campus in the college several initiatives are taken like friendly pathways has been provided for the students and staffs of the college to ease their movement from one building to another, College has taken many measures to make the campus plastic free. The college campus is filled with trees and plants in order to promote the significance of nature and greenery in our daily life. To help the disabled and handicapped, several initiatives have been taken in the college for example, facilities like Ramps in all blocks of college.

Under green audit, beyond the campus environmental promotion activities, a plastic awareness campaign in Bhatti Gaon, Berinag, with Nagar Panchayat Berinag was organized by NSS unit of our college.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT POST GRADUATE COLLEGE BERINAG
Address	Government Post Graduate College Berinag
City	Berinag
State	Uttarakhand
Pin	262531
Website	<a href="http://www.gpgcberinag.org">www.gpgcberinag.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Devesh Prasad Bhatt	5964-297043	9756536121	-	pgcollegeberinag@gmail.com
IQAC / CIQA coordinator	Dheeraj Singh Khati	-	9411793081	-	dheerajsinghkhati82@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttarakhand	Soban Singh Jeena University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-01-1989	<a href="#">View Document</a>
12B of UGC	01-01-1989	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	13-04-2015	180	Self appraisal report is submitted to NCTE at the end of each year

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Post Graduate College Berinag	Hill	13.5	4394

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BSc, Science, Physics Chemistry Mathematics	36	Intermediate	English	198	90
UG	BSc, Science, Zoology Botany Chemistry	36	Intermediate	English	198	177
UG	BA, Arts, Hindi English History Geography Economics Sanskrit political Science Sociology Music	36	Intermediate	English, Hindi	1155	743
UG	BEd, Bed Self Finance,	24	Graduation	English, Hindi	110	104
PG	MA, History,	24	Graduation	English, Hindi	88	48
PG	MA, Political Science,	24	Graduation	English, Hindi	88	53
PG	MA, Hindi,	24	Graduation	English, Hindi	88	48
PG	MA, Sociology,	24	Graduation	English, Hindi	88	10
PG	MA, Economics,	24	Graduation	English, Hindi	88	43
PG	MSc, Physics,	24	B.Sc.	English	22	10
PG	MSc, Chemistry,	24	B.Sc.	English	22	12
PG	MSc, Zoology,	24	B.Sc.	English	22	15
PG	MSc, Botany,	24	B.Sc.	English	22	17

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				40			
Recruited	0	0	0	0	0	0	0	0	31	0	0	31
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				33
Recruited	20	5	0	25
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	3	0	10
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	6	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	287	0	0	0	287
	Female	827	0	0	0	827
	Others	0	0	0	0	0
PG	Male	26	0	0	0	26
	Female	230	0	0	0	230
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	138	151	124	118
	Female	359	350	303	283
	Others	0	0	0	0
ST	Male	3	4	3	1
	Female	3	7	6	4
	Others	0	0	0	0
OBC	Male	45	54	54	42
	Female	153	151	143	138
	Others	0	0	0	0
General	Male	191	209	146	97
	Female	569	540	549	529
	Others	0	0	0	0
Others	Male	2	11	6	0
	Female	7	32	10	0
	Others	0	0	0	0
Total		1470	1509	1344	1212

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>Multidisciplinary approach can help student's gains perspective, knowledge and well rounded personality in different ways. This institute, affiliated to Soban Singh Jeena University Almora Uttarakhand, is promoting the interdisciplinary studies as we have adopted the entire curriculum of NEP 2020 since July 2023. It consists of various core and optional courses which provides flexibility to select papers in UG and PG level as per student's choices. College offers a wide range of courses in UG and PG programs focusing on multi disciplinary and holistic education. Several faculty members of the college participate in board of studies of the affiliating university actively and thus are involved in modification of syllabus. Cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. are dealt by organizing workshops, talks, seminars etc. time to time in the institution, though it is not integrated into curriculum. Moreover several enrichment programs such as NSS activities, academic tours, and Sport activity are being organized by the institution for holistic development of students.</p>
2. Academic bank of credits (ABC):	<p>Academic bank of credits was introduced with National Educational Policy (NEP) 2020 which enables students to drop out in any year and then exchange the credit earned so far with a certification/diploma if they are eligible. They can redeem the credits and rejoin the same or any other institute in the future and continue their education. Mentors/Faculty members of our college have completed the registration of all newly admitted students as required by NEP. Students were given proper guidance and help in creating the ABC IDs. All students with Digi Locker Account have created ABC IDs.</p>
3. Skill development:	<p>Skill development is an essential ingredient of NEP curriculum, which includes problem solving, critical thinking, creativity and communication. It encourages students to actively engage in learning rather than passively listing or memorizing information. With skill-based learning, students gain a deeper understanding of their subject matter as they practice analyzing, synthesizing, and applying information in various contexts. Our College has adopted the NEP curriculum as prescribed by the</p>



	<p>affiliating University. Various vocational courses are being taught under different UG and PG programs. Several value added certification courses by different departments such as Fundamental of computer, IPR, Mushroom cultivation, Tea Cultivation, Human right, Operation research etc are running successfully. The Institute is planning to introduce new skill based courses in near future.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The cultural understanding of India is evident from the given verse, from Vishnu Purana:          "Uttaramyastsamudrasya Himadreschaivadakshinam, Varsham tad Bharatam namaBhartiyatrasantatih"          That is 'the country that lies to the north of the ocean and to the south of the snowy mountains is called Bharata as there reside the descendants of Bharat'.          The rapid changes in the global knowledge economy with the advancement in science and technology have led to dramatic changes in the society. No doubt that India has leaped many boundaries in all sectors- commerce, technology and development etc., but at the same time there has also been detachment from our belief and fall in values. In such a fluid scenario, it is very important to retain our glorious ancient past which reverberates the philosophy of Upanishads revolving around the concepts of the Brahman (the universal soul) and the Atman (the individual soul), the teachings of the Bhagavad-Gita elucidating the ideals of the 'KarmaYoga' (the path of action), the 'Bhakti Yoga' (the path of devotion), and the 'Gyan Yoga' (the path of knowledge) for self-realization. Today we need to draw our identity from such a sprawling belief system which gives a unique stature to India at the global platform where people from abroad look up to India and resort to yoga and meditation to de-stress and rejuvenate their mind. As far Indian language system is concern, our college offers UG programs in Hindi, Sanskrit, and PG program in Hindi. Indian knowledge system is a part and parcel of the new NEP 2020 based curriculum. Some of the courses offered as per the new syllabus of the affiliating \ University which integrate Indian Knowledge system are Dharmshastras, Upanishads, Gita, Philosophy of Vedas , History of Indian Education System ,Puranas, , Ramayan, Mahabharat, Jatakatha, Indian Vastushastra, Panchtantra, Astrology, Aayurveda, Yoga, Karmkand etc.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>It includes a teaching and learning method that</p>

	<p>focuses on results rather than learning processes. The focus on outcomes creates a clear expectation of what needs to be accomplished after completion of a course. We have formulated program outcomes(POs), program specific outcomes (PSOs) and course outcomes (COs) which have been displayed at our website. All these things have been communicated to beneficiaries in orientation programs organized by institute as well as by individual department. The college will make efforts for measuring the levels of achievements of these outcomes. Based on the findings of the level of accomplishment of program outcomes and course outcomes, various remedial measures will be taken for the slow learners and other measures for advanced learners.</p>
6. Distance education/online education:	<p>NEP 2020 emphasizes the use of technology to provide quality education to students regardless of their location. This is especially important for students in remote areas who may not have access to quality education. In this context we are promoting students for opting various online vocational and skill-based courses through MOOCS, SWYAYAM, NPTEL, etc. Under PMUSHA program, we are planning to buy more computers so that students will get more opportunities for online courses. Institute has a separate computer lab with sufficient number of computers with internet facility. A Wi-Fi facility is available for all students throughout the campus. To provide a “second chance” education to those who have had to stop their formal education or who have been unable to enroll in conventional schools due to social, economic, or other factors, College is running a study centre of Uttarakhand Open University.</p>

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>To create awareness and interest among students and faculty members of the college through awareness activities and camps, Electoral Literacy Club (ELC) has been set up in the college. The objectives of the ELC are: (a) To sensitize the students community about democratic rights including casting votes in election. (b) To generate awareness among students regarding the electoral system and significance of vote. (c) To enable the students community to be</p>
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	<p>dutiful in directing their individual vote for the concept of nation building. (d) To make students aware about integrity of electoral process through use of EVM and VVPAT. (e) To highlight the value of votes and promote ethical voting among students and public domain. (f) To cooperate in voter registration process of those eligible members who are not registered in voter list. (g) To accelerate the potential of ELC members for disseminating the electoral literacy in community.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Electoral Literacy Club of our college contains Nodal Officer, Mentor officer including selected students members from all two faculties ( Arts and Science).</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>To make the students and local community aware about voter registrations and electoral process, our college organizes awareness campaign each year. In our college, students are encouraged to propagate toll free no. 1950 among local voters for the solution of voter's problems. They are also geared up for increasing no. of voters in polling booth at the time of election. They are also told about voter list and registration from time to time. Voter' Pledge Programme is always organized in our college on the National Voters' day( 25 January) each year. To inculcate democratic values among students, our college organizes Rangoli competition, speech competition, essay competition, painting competition through which students are encouraged about the importance of " Casting of Votes". Our college also organises Voter's Verification programme in which students are introduced about corrections in voter list . At the beginning of the new session, the students who attain voting age of 18 years are targeted to fill ( form-6) so that they may acquire their EPIC cards.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Our college celebrates Constitution Day on 26 November each year. On this occasion, A seminar is organized in which all the faculty members deliver their lectures about Indian constitution including democratic values and electoral related issues. Voter Awareness Rally is organized by the students to generate awareness among local communities. Youth Day is celebrated in our college on 12 January each year in which students are encouraged towards democracy and voter education.</p>

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Our college organizes various activities under SWEEP program in collaboration with administration in which students are encouraged for casting their votes. More such activities as Voter ID registration Camp, Voter awareness Program, Vote for Nation are conducted in our college to institutionalize mechanism to register eligible students as voters.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1470	1509	1344	1212	1153

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 53

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	35	38	35	33

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.41680	113.01970	103.87967	11.52516	7.66744

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Govt. PG College, Berinag was affiliated to Kumaun University Nainital till 2019-20, this college has been affiliated to Soban Singh Jeena University Almora from 2020-21 onwards as SSJ University act of Uttarakhand Government. Being an affiliated college, it strictly adheres to the curriculum frameworks prescribed by the University. The college follows the following routine steps for the effective curriculum delivery:

- At the beginning of each academic session, college prepares its proposed academic calendar, which is pasted in the college notice board and published in college website. The academic calendar is prepared according to the notification and circulars received from the affiliating university and Government of Uttarakhand. It consists of teaching - learning schedule, internal examination time, curricular, Co-Curricular activities to be conducted throughout the academic year.
- Induction (Dikshyaarmbh) programme is organized every year for newly admitted students to make them aware of the mechanism of curriculum delivery, implementation and examination. In this programme students are encouraged to interact with faculty members and get requisite information.
- Every department conducts meetings for allotment of classes and curriculum distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department.
- Based on the allotted teaching assignments teachers prepare their "**teaching plans**" according to the prescribed number of lectures allotted in the university syllabus for each topic.
- Along with the traditional chalk and talk method, teachers regularly use power-point presentation, group discussion during the lectures. Students are also given opportunity of power point presentation as well as instant feedback facility.
- The college ensures that internal assessments are organized timely, routinely and in transparent manner. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken.
- Interactive sessions with students and guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners as per their requirements. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours.
- The college conducted 10 value added certificate courses of thirty hours duration for Skill development and updated Knowledge of students.
- EDUSAT facility available in the college is also used to enhance understanding and learning of students. The college gets the subject wise and topic wise schedule of session for time to time

from state Edusat cell in advance and communicated to each academic department by the college EDUSAT committee, who looks after the operational aspect of the session whereas the subject experts help explain the salient features and take away of the lectures.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 14

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 13.23

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years



2022-23	2021-22	2020-21	2019-20	2018-19
270	0	235	194	186

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

Being an affiliated college we adhere to the courses prescribed by the syllabus of the university. The college organizes an induction programme for newly admitted students as well as faculties at the beginning of the session every year. The whole programme is based on the training for ethics, values and gender equanimity coupled with the focused vision and mission for promotion of institutional integrity. Various programs are being run through NSS (National Service Scheme) for environmental sustainability, cleaning and renovation of natural resources as well as plantation so as to maintain a green campus. Further, it has been made mandatory to study environmental science at the undergraduate level and score qualifying marks in its examination, without which a degree is not awarded. The curriculum is prescribed by the affiliating university and students are being taught accordingly and examination is conducted by the university. Environmental Geography and Sustainable development are being taught as a separate paper in Geography. Environmentalism as an elective paper is also being taught in MA Political Science. In MA Sociology papers like Rural and Urban Sociology, Tribal Society in India, Gender and Society, Indian Social System, Social Change in India, etc. are being taught. Gender issues are widely covered in the syllabus mainly in the courses of B.Ed. with paper Gender School & Society, MA Political Science with paper - Gender in Indian Politics and Gender issues, Indian Government and Politics, Local Self Government and MA Sociology with papers like Gender and Society and Indian Social problems having topics violence against women. The college not only provides a conducive environment for professional ethics and human values through messages of great philosophers and statesmen, authors and noble laureates, but also sensitizes the faculty members and inspires the students to practice moral values during their classes and while celebrating important national days and events. This process is further extended to disseminate these values and ideals through NSS volunteers among various sections of the society. The sociology department of the college conducts a short-term value-added certificate course of 30 hours annually on women empowerment. It is heartening to note that more than 70 percent of total enrollment in the college comes from girls' students. The University curriculum integrates the issue related to local environment and sustainable development particularly to those associated with the Himalayan ecosystem and development.

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 11.09

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 163

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 73.34

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
586	729	613	570	512

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
836	836	836	836	760

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 68.23

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
213	282	253	239	179

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
357	357	357	357	281

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 39.73

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Students attempt to develop solutions for complex problems and concepts that meet the specified needs of real-time cases through group analysis, brainstorming etc.. Teachers create a central node on a mind map and provide students the freedom to expand and develop novel ideas. Flipped Classes, blended learning and model making methods are introduced for selected topics to enhance participative learning. Courses are defined highlighting course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio-Visual methodology, Language Lab, Google Classroom, Field Visits, Field Work and Projects are some of the means utilized by the Departments to provide experiential and participative learning. Apart from these poster presentations, role play, Q & A session, group discussions, quizzes etc are also organized frequently within the class room setting and in other departmental and college level events. The College campus has 05 Wi-Fi enabled Internet Connection and 06 Projector fitted classrooms, 2 Smart board enabled class room, 01 computer lab, 02 Seminar/multipurpose halls with ICT facilities. During the covid-19 pandemic class wise whatsapp groups were formed by teachers for online classes, extra-curricular activities and other information. All learning activities were done through Digital learning Platform such as Google class room, Google meet and TCS ION etc..

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 91.75

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	38	38	38

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 80.34

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
37	30	27	23	26

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college has transparent and robust evaluation process in terms of frequency and variety. The evaluation or assessment is carried out through following transparent methods:

**Class Test:** After evaluation marks are displayed and test copies with specific remarks for each question are shown to students

**Assignments:** Students submit one assignment of each subject in each semester. Front page of the assignments with students signature are kept by teachers for the records and copies are returned back to student for study in future or final examination.

**Group Activities:** Internal assessment also consist a group activity in the form of project writing, power point presentation and surveys. Each student of a group gets equal marks. Internal assessment marks which comprises assignments, class test, group activities and teacher assessment, are conveyed to students. The evaluation parameters and distribution of marks are 1. Class test-5 Marks, 2. Assignments-5 Marks, 3. Group Activities- 5 Marks, Teacher Assessment- 5 Marks, Total Internal assessment marks- 20. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit/Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the departmental notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their faculties to the students to prepare for power point presentation.

Schedule of assignments and class assessment test is given in academic calendar which is displayed well in advance before commencement of semester. The course teachers prepare assignment questions consist of long answer and short answer questions. Evaluation method comprises of assignments, class test and group activities held progressively during the semester and are designed to check and report the periodic performance of the students. All the records that are evaluated assignments, attendance sheets of class test, question papers, checked answer sheets, summary of marks sheets are properly maintained by the faculty members for academic audit. In respect of internal assessment the reporting and addressing of grievances, are done at academic department level followed by its periodic review at institutional level by principal through examination committee, who dispose of all such grievances before the commencement of semester end examination. Grievances regarding semester end examination are first reported and addressed at examination department and matters pertaining to affiliating university level such as late declaration of result, errors and omissions in mark sheets, pendencies of back paper etc. are collected and sent to university by mail or messenger and disposed off immediately. Such matters are regularly monitored by examination incharge and principal.

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

The college, being affiliated to SSJ University Almora, follows the prescribed syllabus which also contains course outcome. Being an affiliated college of the university, the college follows the specific programme outcome (PO), programme specific outcome (PSO) and course outcome (CO) set by the university while setting its own POs, PSOs and COs for all the programmes and courses in the light of the distinctive vision and mission of the college, curriculum flexibility and enrichment facilities provided by the college. The IQAC of the institution provides guidance to the departments regarding the preparation of program outcomes, program specific outcomes and course outcomes. Each department, following extensive discussions, according to the nature and scope of the programmes and courses offered by them, prepares sets of program outcomes, program specific outcomes and course outcomes. These are displayed on the college website at [www.gpgcberinag.org](http://www.gpgcberinag.org). They are communicated to the all concerned teachers and students. Further the teachers, while delivering the lectures, communicate to the students about the outcomes that are expected from them in each paper/subject. This gives to student, the clarity and purpose about their subjects. Departments also help the students to choose optional papers by informing them about the outcomes of different skill enhancement courses and discipline specific electives. Every year the college conducts orientation programme to inform the students about elective papers offered by the different departments. Teachers of every subject have the duty of making the Teaching Plans and discuss the programme outcomes and course outcomes in the classrooms also. The teachers use various methods to help student to accomplish the stated POs and COs. At the end of programme/semester the attainment of POs and COs regularly reviewed.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Attainment of pre-determined programme and course outcome is measured at multiple levels the first of which is classroom interaction through question answer session, discussion, presentation followed by practical, live demonstration, project and field visit during which learner's progress is observed by teachers. In the second stage, student progress towards course outcome is evaluated by assignment responses, group discussion and presentation at departmental levels. Students are provided various platforms to participate competitively in debates and essay writing, quizzes, poster presentation, chart drawing, role plays, wall magazines etc. to manifest their skills and winners are encouraged by prizes and awards and exposed to block, district and state level competition conducted by different agencies. In the third stage, student progress is examined by term and semester examination, practical and viva voce exams in each semester. During each of these stages students are guided to improve their performance by the faculty members in successive tests, competition and exams. Finally the overall performance of students is evaluated in final term end exams, after which a number of students progress either getting enrollment in the present or other institutions or move to employment market. The students are directed to inform their progression to the college from time to time and such data is documented by IQAC at



regular intervals.

During this assessment period a number of students are selected in B.Ed. professional courses, get through CTET& UTET, selected in police and armed forces as well as secured jobs in public and private sectors. Some passed students would have started their own enterprises as a self employment exercise in tourism, hotel and restaurants, retail, transport, ICT and other sectors. The college is encouraging the skill developments and start up associated with local conditions, resources and skills through training, site and field visit and organizing specialized workshops and lecturers to enhance employability and to attain the programme outcome efficiently and effectively.

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 85.16

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
443	304	404	291	280

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
477	429	441	313	362

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.71

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 176.82

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	162.6	6.054	0	8.167

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

- Innovation eco system is one of the major goals of the college. The College provides a favourable environment for encouragement of Innovation and Incubation. All required facilities are provided and guidance is extended to the students. Students are encouraged to actively involve in the application of science and technology for social requirements. Essential support is provided for documentation, and publication of research papers. Guest lectures, awareness meets, workshops and conferences are organized by various departments. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Main objective of the college is to facilitate students to convert their ideas into technical recasting.
- IPR Cell has been established in the college. In session 2021-22 the Uttarakhand State council for Science and Technology(UCOST) provided financial support of Rs. 50000/- for carrying out the activity of IPR Cell in the college. A Workshop on emerging trends in IPR was organized in March 2022. To make aware the faculty and learners in IPRs a short term value added certificate

programme in IPR along with a couple of skill based programmes has been offered.

- To enhance human values and awareness about Indian Knowledge system among students, the college established Swami Vivekananda Study Centre under supervision of Department of English and Sanskrit. Almost 300 Books are available in this centre published by Ram Krishna Mission. Yoga Programme were organized every year.
- Under Lab to land project the Mushroom production training has been provided by department of Botany for skill development and entrepreneurship of students.
- In an attempt to accomplish it the college conducted classes for affiliating university Ph.D. programme which was offered in all 09 P.G. departments in science and Humanities w.e.f. session 2020-21 under which 16 research scholars are registered including 04 faculty members pursuing their Ph.Ds. and 06 Ph.D. supervisors from among faculty members. To facilitate online/offline research literature INFLIBNET is subscribed besides subscribing 06 journals in the library apart from increasing number of books during last 03 years during which many new instruments has been procured in the laboratories. Each department is covered with computer and Wi-Fi connectivity besides facilitating smart class room in each of three streams. For encouraging new ideas and innovations, ICT equipped conference hall for conducting Workshops, seminars and presentations has been provided. Students are also engaged in PG level projects in partial completion of the PG programmes in science stream. MOUs has been made with NGO -Vigyanshala international for their innovative scheme STEM CHAMPION which selected 26 students of this college during this assessment period. The college got Himalayan Education excellence award for best science institution in the state by DIVYA HIMGIRI Dehradun. GARIMA PUNETHA of Physics department secured best young scientist award and got sanctioned UCOST minor project.

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 25

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	12	1	1	2

#### **File Description**

#### **Document**

Institutional data in the prescribed format

[View Document](#)

## 3.3 Research Publications and Awards

**3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.55

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	2	5	5	4

**File Description****Document**

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.4

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	10	2	2	2

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

[View Document](#)

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

To create learning environment and inculcate leadership skill, personality development and social values among students, the college is committed to conduct extension activities. Through these activities, the college fraternity develops social awareness among students and strengthens community relationship for social upliftment. Every year, on the basis of annual calendar the college organized various activities to impart skill and knowledge to the students which give them the opportunities for their integrated personality development. The college expedites sanitation coverage throughout the college campus and in the local community, SwachhataAbhiyan (Sanitation Campaign) is implemented from time to time by the students under clean campus green campus programme. To create awareness to the society about the importance of plantation and saving trees and to make campus eco-friendly, plantation is done in the campus of the college and World Environment Day is celebrated every year. In order to make students as well as local community aware about their health, health awareness seminar is organised every year. For health care, health camps are also organised in the college premises. N.S.S. through one day and seven days camp gives the students opportunity to actively serve the local community through activities and awareness programs. Important days as Independence Day, Gandhi Jayanti, International Yoga Day, Republic Day, International mother tongue day, Constitution Day etc are celebrated in the college. Various cultural activities aiming at personality development of students are conducted in the college. Programmes and Rallies are organised about voter awareness under SVEEP scheme and swachhataAbhiyan etc. is conducted periodically. To enhance excellence and academic focus among students, Poster competition, Speech competition, Rangoli competition are conducted in the college. Several programmes on the occasion of "Azadi ka Amrit Mahotsav" have been conducted during the assessment period. For restricting the use of narcotics, awareness programmes have been conducted through anti-drug committee in the college as well as in local community. Slogans, strictly prohibiting drug use in the campus have been painted for the notice of students, faculty, staff, and visitors. The college has signed MOU under Vidhyavistaar scheme with ADRC, New Delhi, an affiliated college of Delhi University to train faculty and student in various activities including extension. The college has also signed MOU with NGO. Some of the students have been trained and engaged in baseline survey conducted by RCRC research survey. The college has adopted a nearby village "Bhattigaon" for holistic development. Plantation and Sanitation work has been done by NSS volunteers in the adopted village time to time.

#### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

The College and its staff and students have received awards and recognitions in various fields:

- 8 students received Swachha Bharat Summer Internship Completion Certificate by Ministry of Sports and Youth Affairs, Ministry of Drinking Water and Sanitation and Ministry of Resource Development.
- The college has been recognised as Swachhata Action Plan Institution on September, 2021 by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, GOI.
- The college got the District Green Champion Certificate for Academic year 2021-22 by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, GOI for adopting and implementing best practices in the areas of sanitation, hygiene, waste management, energy management and greenery management.
- The college received Himalayan Education Excellence Award 2021 for Best Higher Education Institute in Science for the year 2021 by Uttarakhand State Council for science and technology and Divya Himgiri Trust Dehradun.
- The college faculty member Dr. Yogesh Chandra Joshi, Department of B.Ed. received award of Best Physical Education Teacher (Central India) by Physical Education Foundation of India.
- The college faculty member Dr. L.P.Verma received Teacher of the Year 2020 Award on the occasion of Teacher's Day by Divya Himgiri Trust Uttarakhand.
- The college faculty member Ms.Garima Punetha received excellence in research for the year 2021 Award by Hon'ble Chief Minister of Uttarakhand.

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 39

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	14	9	5	5

#### **File Description**

#### **Document**

Institutional data in the prescribed format

[View Document](#)

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship,*

*on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 13

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

Government Post Graduate College, Berinag is spread out over 13.5 acres land in which two academic buildings, one Hostel and one 400 meters track field are accommodated. Both the buildings have academic departments, laboratories and newer one building also has Institute's administrative block.

**Building Infrastructure** The old building have Geography, Music and B.Ed departments. All these departments have separate classrooms. Geography department has two classrooms along with laboratories with all the equipment and is also enabled with smart teaching facility. Department of Music has separate section and it has all the musical instruments which students are practicing enthusiastically. B.Ed. Department has four separate classrooms in which students learn and do teaching practices. Old building also accommodated the library. New Building has two floors. Departments of Chemistry, Physics, Mathematics, English and Political Science are on the ground floor. All the departments have separate classrooms and Physics and Chemistry departments have separate laboratories. One laboratory of Chemistry department is present in the old building. One classroom is enabled with the smart teaching facility which is being used by all departments. First Floor has Departments of Botany, Zoology, Sociology, Hindi, History, Sanskrit and Economics. Department of Botany and Zoology have separate classrooms and laboratories. There are five other classrooms, which are being used by the departments of humanities section classes. First floor also has the Girl's Common Room which is used by the girl students of the college. During the assessment period one classroom in each faculty vis a vis arts, science and B.Ed. has been equipped with smart class room facility. One large size room has been developed as conference hall with ICT facilities. Internet connectivity with Wi Fi facility is facilitated at college office for administrative work, at IQAC for planning and implementation, at library for reading and at college computer facility for online classes and trainings.

**Library & Reading Room** College has well maintained infrastructure for library and reading room. A separate reading room with WI- FI and computer facility is available there. There are 36000, Book and 1000, Reference Book, 06, Journals available for teachers and students.

#### Seminar Hall

There are two seminar rooms with ICT facilities in the college. One seminar hall is available with 250 student sitting capacity and another one is well equipped with EDUSAT facility. Projectors are fitted in these rooms for conducting meetings, presentations and seminars etc. in the college.

## Computer Centre

The college also has the computer room in which 20 computers and 01 LCD with DD DTH facility are there, which are used by the students for their academic works.

## Yoga Centre

College uses the multipurpose hall to run yoga related activities. The yoga activities are done by departments and outsourced yoga experts time to time.

## Hostel

College has a hostel for schedule caste students in which the admission process is going on.

**Sports Facilities** the College has a separate sports department in supervision of sports in- charge faculty and sports teacher from B.Ed department. Sports department is well equipped with various facilities for indoor and outdoor games. All necessary sports equipments are provided to the student time to time. Numbers of tournaments & competitions are regularly arranged by the college. The college has following indoor game facilities- as Badminton, Chess, Carom, Table Tennis etc. and the outdoor ground has athletics facility and Volley ball court.

### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 65.67

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.00023	65.80095	80.23055	6.47403	3.74677

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The college library automation is going on and will be completed by the year 2024. We are using e-granthalaya 4.0 cloud version database for the automation, which is developed by NIC Uttarakhand. The data which has been entered to the e-granthalaya 4.0. Almost 30% of the books have been bar coded which is essential for circulation. At present there are 37000, books in the library out of which around 2200 books have been procured by RUSA Infrastructure Grants. 6 Journals have been subscribed. The college has been regular subscriber of INFLIBNET and the E Granthalaya software is being integrated with library. A separate internet cable connection is taken for the library and adjacent reading room with computers for faculty members and students has been provided to access online journals from various platforms facilitating free access including those subscribed through INFLIBNET. Since Wi-Fi facility is already available in the library, therefore faculty as well as students can download required study materials for their use. The Information of visitors in the library and reading room is regularly documented and monitored.

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### Response:

By looking at the geographical condition of the Govt. Post Graduate College Berinag, we strive for better IT infrastructure in the colleges and it is being updated in every year. In year 2018-19 college had only one internet connection up to 100 mbps speed. At present college have 05 Bharat fiber internet connections up to 200mbps speed. Institute has more than five digitally enabled classrooms. Institute has the EDUSAT network in which online classes run on daily basis. Institute also has the library and reading room with Wi-Fi facility. All the digital facility is supported by the 5G speed internet facility. Wi-Fi Facility is also made available for all students with in the college premises. Computer room is equipped with the fast speed internet network. Old and new building have the separate router for the internet excess. Educational satellite (EDUSAT) facility has been operational since many years. The college gets class wise/subject wise schedule of online classes from EDUSAT studio located in state capital Dehradun. It is two-way audio/video system. Departments are instructed to send their respective

students in accordance with EDUSAT time table and classes are organized regularly capturing the attendance of the students which is verified and documented by EDUSAT in charge. Moreover, online workshop and webinars, trainings meetings and interactive lectures are regularly organized with the help of the available IT infrastructure which is constantly growing with academic growth and update.

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 35

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 42

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 28.01

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.5367	42.4354	20.7591	1.7783	1.4195

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 83.09

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1176	1248	1050	1031	1052

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 21.79

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
299	211	512	208	227

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 33.8

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
115	77	74	133	111

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
443	304	404	291	280



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 8.16

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
11	16	31	23	12

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 9**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	2	1	0

**File Description****Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 13.4**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	18	5	22	16

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The college has well-structured Alumni association however it is yet to be registered for which efforts are on at its executive and office bearers' level. The members of alumni association represent diverse fields like academics, science and technology, city Panchayat, trade association, skill development, office bearers of political parties, defense personnel, state service etc. The sitting chairman of city panchayat happens to be the alumni of the college, former principal of Government Inter College Berinag and two Assistant Professors of this college also represent alumni association. Meetings of Alumni association are regularly conducted and the association is actively engaged in the college development process by providing precious feedback, delivering lectures as counseling, and training experts, working as part time evaluators and judges, grace various academic and extracurricular events as delegates, special invitees, and guests. they assist in planning the academic and physical expansion of the college, advocates and promotes its interest at various administrative and political platforms and play the role of valuable constructive pressure group for regional development particularly in the hinterland of the college. In the last academic year, they assisted in clean and green campus programme by sponsoring manpower for cutting bushes, cleaning the campus, and digging the pits for a forestation.

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

Realizing the full potential of faculty and learners through holistic capacity development in multiple areas of higher education and thereby developing the Institutional culture conducive to carve out a distinctive place at state and national level is the central theme of college vision which has been articulated in mission statement comprising infrastructure development including enhanced addition and use of ICT resources for improved teaching and learning, research, innovation and extension strengthening student support services, capacity development through workshops, training, seminars, innovative pedagogical interventions, improving research environment and outcome etc. Vision and mission of the college is further translated into specific goals and objectives while governance and leadership accordingly fine tuned to formulate strategic perspective plan to accomplish the set targets. In the overall policy and regulatory framework prescribed by GOI, state govt., affiliating university the internal governance and operational management of the college is done by inter and intra departmental committees. The faculty members, ministerial staff and student council are engaged in the implementation of the strategic plan, the periodic progress of which is monitored by IQAC. During the assessment period renovation of existing infrastructure facilities, construction of multipurpose hall and boundary wall have been done by the aid of RUSA fund (Rs. 2 crore). Faculty members are exposed to induction training, FDPs, webinars and web lecture series, Ph.D. supervision, research paper writing and mentoring of students, whereas the learners are supported with value added short term courses, career counseling and guidance, skill development and entrepreneurship programmes, academic projects, innovation ecosystem, social service including swachhata, plantation, water and energy conservation and awareness generation. Earmarking top priority to moral values and ethics while creating awareness regarding IPRs, counterfeiting, piracy and plagiarism. The college endeavored to demonstrate quotations of great philosophers, thinkers, leaders and Nobel laurets in the campus as well as celebrating national days and important events dedicated to gender and social inclusion, women empowerment and security, prohibition of tobacco and narcotics, the disposal of single use plastic, health camps for covid 19 tests. The ministerial staff is reoriented by on the job training and stakeholders like parents, alumni's and academic peers are engaged through regular interactions. All the decisions are taken by respective committees the members of which are accountable for planning, implementation, monitoring, control and evaluation. The aim of this practice is (i) To decentralize the decision making process through delegation of authority and (ii) to ensure full participation of staff for effective implementation. Under this practice various committees are formed annually in three categories vis a vis administrative, academic, and co curricular at both college level and academic departments levels. The decisions regarding admissions, teaching and learning, internal evaluation and examination, research and publications, UGC, distance education, NSS and students support services like career counseling and guidance, organisation of nationally important celebrations, students seminars and workshops, the maintenance of discipline by proctorial board, conducting students elections, finance and accounting and college development etc. are

being done by the concerned committees. Each and every member of staff and some students representatives are engaged and given specific role. Principal office seldom interferes however it assesses outcomes. The practice has resulted in better decision making, 100 percent participation of staff and time bound execution.

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

Improvement of institutional quality in providing higher education and thereby securing a distinctive place in state higher education is a single most important objective enshrined in vision and mission of the college. To achieve this, the college IQAC based on detailed SWOC analysis and recommendation of second cycle naac peer team report, formulated its perspective plan for next five years. Focusing on infrastructure development, maintenance and modernization, academic quality enhancement and extension, creating research culture, quality and outcome coupled with strengthening the student support system and stakeholder's participation and cooperation. In view of the dearth of resources, the strategy adopted includes increasing synergy with collaboration and partnership through MOU with the higher graded/remarked higher education institutes and NGO working in education, training, research and extension besides mobilizing best possible financial assistance from state government and centered funding agencies. Perspective plan comprises modernization of library, laboratories and class rooms, maintenance of infrastructure and addition of new buildings and facilities strengthening of research. Implementing effectively the deployed strategy the college during 2021-22 ,utilizing Rs 2.0 crore sanctioned by RUSA on construction of multipurpose hall and 550 metre long boundary wall, upgrading library and laboratories, modernized class rooms and added other facilities for students support. Moreover, the resource for maintenance of existing buildings is mobilized from state government and students funds. To revamp research facilities and extension activities Ph.D. classes are introduced and MOU were signed with NGO-SHEG, Khojshala international and ADRC College (Naac A Graded) affiliated to Delhi University under vidyavistar schemes under which students and faculty are being engaged and benefited. Student support is augmented by regular career counseling and guidance, skill development activities, webinar and workshops, sports and cultural activities with enhanced participation of students. A research project from UCOST is sanctioned and state seminar on IPR and NAAC sponsored national seminar has been organised. Regular IQAC, PTA meetings are held to get feedback and cooperation. The Organizational Structure of the College consists of The Principal, the teaching staff, the non-teaching staff and the students. Principal on all matters pertaining to the smooth functioning of the institution who is assisted by the Head of the Departments, the Staff Council (all teaching faculty) and the Non-Teaching Staff which comprises of the Administrative Officer, Senior and Junior Office Assistants and manual staff. Staff meetings are held at least twice every semester for the effective planning and implementation of programmes like teaching, learning, academic administration,

curricular and extracurricular activities. The IQAC plays an important role for monitoring the internal quality of the institution. Student Council meetings are held regularly to address the student related issues and organizing extracurricular activities. Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of the Convenor and its members. Meeting of each committee is held frequently and resolutions are documented. The Anti-Ragging Cell, Grievance Redressal Committee, Anti-Tobacco Cell and the Internal Complaints Committee have been formed. The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

#### **Teaching Staff**

a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).

- b) Promotions are based on the PBAS Proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
- c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- d) The faculty members are informed well in advance of their due promotion.
- e) The PBAS Performa filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the IQAC and the Principal.
- f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

### **Non-Teaching Staff**

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability etc. The comprehensive Annual Confidential Report comprises of all parameters. Each one of them is graded on a Four-point scale, i.e., Excellent, Very Good, Good, and Satisfactory. The overall assessment is based on the cumulative grade by the Reporting Officer/HoD, which is then forwarded to the Director by the forwarding officer. On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance. Being a state government institute the college received all facilities provided by government for their government servants. Salary, allowances and perquisites are duly provided as per government rules and orders. Promotions are given on merit and performance basis on annual appraisal done by competent authorities. The service books and personal files of each employee are maintained to document the availing of scale of salary and perks, medical/earned leaves and transfer/promotion details to facilitate them in getting retirement benefits like encashment of earned leaves, death cum retirement gratuity, provident fund, group insurance and pension. As per the state government rule, 180 days maternity leave and two years Child care leave are provided for female faculty and 15 days paternity leave is provided for male faculty. The group Insurance scheme is available for all teaching and non teaching Staff. An appointment before 2005 GPF advance withdraws facility is available for Staff members. **In 2019, the state government of Uttarakhand launched a health scheme (SGHS) for all employees wherein cashless treatment facilities are available. The institution also gives a bonus salary to non-teaching staff every year after the state government order.**

### **6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 5.06****6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	3	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.

[View Document](#)**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response: 19.11****6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	8	17	7	3

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	23	21	24	25



File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

- Before the financial year begins, Principal and Heads of Department prepare the college budget expenditure and demand. The institutional budget includes recurring expenses such as salary, electricity, water, internet charges, stationary and other maintenance costs. It includes lab equipment purchases, furniture. The budget demands are sent to the government through directorate of higher education who prepare consolidated budget demands in different capital and revenue heads. The budget demands are approved by the government and the grants in aid is accordingly released. The main source of college development and maintenance is student fee received in different student funds heads such as sports, practical exams, electricity, computers, student council, the college day, cultural events and miscellaneous items. Apart from it the college sends proposals for infrastructure grants to RUSA, petty works to state government and MLA fund. The budgets are approved by Government. Accounts department and purchase department monitor the expenses. The grants are also audited by certified auditors.
- The college aims at promotion of research, development and other activities involving the faculty at various levels. Travel grants are sanctioned to faculty to present research papers at or to attend National or International conferences in India and abroad against proposals submitted to state directorate of higher education, depending on availability of funds. The optimal utilization is ensured through encouraging innovative teaching learning practices. The available physical infrastructure is optimally utilized beyond regular college hours to conduct remedial classes, co-curricular activities and parent teacher meetings. IQAC monitors the utilisation of available resources optimally and explores the mobilisation of physical and financial resources as well as academic support from various sources. To ensure financial transparency, a planning and purchasing committee presided over by principal along with two or three teachers, college administrative officer is formed. All purchases are done after receiving demand from departments, IQAC and office and according to Uttarakhand procurement rules.
- Being Government institution the college receives government grants in aid which is supplemented by funds generated by fees collected from students for maintenance and development, provision of services as per government rules and norms. The expenditure against grants in aid from government on salary and allowances, laboratory, library, stationary, office, rates and taxes and maintenance is done as per state government procurements rules and administered by state treasury department through Integrated finance management portal( IFMS) monitored by director state treasuries within built system of checks and balances. Moreover

periodical departmental and accountants general audit is done regularly. Presently the college has no objection pending to be disposed off. The students fund information regularly submitted to state government through directorate of higher education.

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The IQAC conducts regular meetings with the departments, Heads, college committees throughout the academic year in the presence of the Principal, IQAC coordinator and staff. The IQAC conducts an academic review of all departments collecting information on academic activities such as unit tests, assignments, seminar, group discussion, quiz, education tour and other activities. The IQAC and departmental committees regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching–learning process. Feedback from students is also taken by teachers of their respective courses. IQAC prepares the plan to include the use of ICT infrastructure from each department. Teachers are always encouraged to utilize these tools in academic and laboratories. IQAC advises the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staffs to use ICT by arranging different workshop i.e Google class room, Video Conference, use of emails. During such reviews undertaken by IQAC, the gaps against NAAC benchmarks/standards are identified and recommendations of improvements are provided to concerned department who in term submit their responses on action taken. Reviews are often done during regular meetings of faculty and ministerial staffs, instructions for improvement are given them and these in order to get their feedback on action taken in the next meeting in an attempt to ensure continuous and systematic improvement of quality. IQAC plays an important role in inculcating research culture in the college. Due to the efforts taken by IQAC at present, six college faculty members are recognized research supervisors in various subjects and 16 research scholars have been registered for Ph.D. under their guidance. The College teachers are striving for research papers publication in the journals notified by UGC CARE list. Minor Research Projects ongoing in department of Botany, department of Physics and department of Chemistry. Four more research projects have been submitted for approval to various agencies. During this assessment period, the IQAC has been organized one NAAC sponsored National Seminars on Higher education quality improvement. During this assessment period the college has signed six MOUs for research, students’ training, and job on the training, resources sharing etc.

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments. If gender equity is exactly achieved this will contribute to future of girls and boys more than approaches men-cantered, and girls will get benefits from public and domestic life as much as boy.

The Govt. P. G. College Berinag, has adopted the major policies of Govt. and various other non-govt. agencies to promote gender equity. In this continuation, Gender Audit was conducted in collaboration with Renaissance Science and Educational Society Gangolihat on April 2023 to identify ways to make college campus safer for women. The audit process involved choosing the sites to be audited, selecting the participants, orientation to the participants, preparing the checklist and the walk –about, writing down the findings and sharing the results with the principal of the college for implementation of the recommendations.

For session 2022-23, female enrollment is 1091(74.21%) out of 1470, whereas, in teaching and non-teaching their contribution is 37.83% \*14 out of 37) and 27.3% (6 out of 22) respectively. The major findings and recommendation of the audit report are follows:

It is found that the College has lots of strengths and some weaknesses. Almost all criteria's for Gender Equity has been followed and major steps have already been taken in order to overcome the limitations. In spite of these, measures should be taken in various areas like as facility of CCTV, girls hostel facility for all, basic medical equipment's, and deployment of security officers at day time.

#### **Action Taken:**

The college administration is committed for fulfill the recommendation of audit report with in short time. Beside this several initiatives and measures have been undertaken for gender equity:

- College has constituted a sexual harassment committee according to guidelines given by Supreme Court of India.
- College has active anti ragging cell for prohibited ragging in the campus.
- A complaint box near principal office, is available for secret complaints of girls set by local police.
- Doctors are also invited by college for women health issues and anemia test in the college time to time.

- Lectures and awareness talk are organized for girl students on women safety.
- The college proctorial board ensures the prohibited entry of unwanted element. The proctorial board ensures all female staff, students to move freely in the campus.
- The college has one retired army security personnel to create secure environment all around the campus.
- The college has a system of mentoring of the students of each department for social, moral, and ethical values.
- The college organizes gender awareness programs; such as Domestic violence, PCPNDT Act, Aids awareness, health, and hygiene time to time through NSS, Departments and with help of local police department.
- The college has separate washroom for girls and boys.
- A Sanitary Pad vending machine is available for girls' students.
- Separate girls' common room (GCR) is available with facilities.
- The institute keeps visitor log register to record the details of any person entering the college premise.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

India is a land of diversity. Each state in the country is home for several communities who live in harmony with each other while preserving and upholding their own distinct culture and traditions. Cultural inclusiveness and tolerance play a crucial role in bringing people closer who speak different languages, practice different religions, follow different customs, and believe in different values and therefore promote harmony. To provide inclusive environment, the college conducts various programs and takes initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. Moreover, to promote unity in diversity, NSS unit of the college conducts programs under “Ek Bharat Shrestha Bharat” for creating awareness about national identity and integrity. One week program on “Azadi ka Amrit Mahotasav” was conducted in the college in which faculty members of various departments delivered their opinion on Indian culture and society. Various activities like painting, Patriotic song, and Mass recitation of National Anthem by all students as well as faculty members were performed. To maintain communal harmony, fraternity, national integrity in the college, quotations of mythological books (The Gita, Quran, Bible, and Guru Granth Sahib) are recited on Gandhi Jayanti every year. In cultural programs, students present their regional folk songs and dances. Sanskrit language is also promoted by the faculty members during teaching and lectures. Besides these, college annual magazine has separate sections for Hindi, English and Sanskrit providing the students to submit/ publish their creative essays, articles, and other literary expressions. The students abide by all the laws of the college, in return they get rights. Rights are related to functions and are given only in return for some duties to be performed. Having a vision and mission for progress, peace and prosperity of the country and inclusion of commitments to the constitution, the college organizes various programs to promote constitutional values, rights, duties, and responsibilities of citizens among students and employees. For inculcating the respect of national flag, national integrity, national anthem is recited in working days of the college regularly. Flag hoisting ceremony is organized by college On Republic

Day, Independence Day, and Gandhi Jayanti. The principal of the college delivers a lecture on this occasion and highlights the sacrifices of freedom fighters and their role to attain freedom. Cultural activities aiming at patriotism, constitutional spirit of liberty, equality, justice, and fraternity are performed, in which students as well as staff participates with enthusiasm. For promoting the democratic values among students, the college facilitates students' union election every year. Student Union contributes in every activity of the college as an important stakeholder. To stimulate constitutional values and its significance among students as well as employees, Constitution Day is celebrated on 26th November every year. In order to commemorate the martyrs sacrifice daily for the freedom of the country, "Shourya Deewar" has been built in the college premises, which provide an opportunity to pay tribute to them as well as getting inspiration from their supreme sacrifice for the nation.

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice 1**

**Title : Value added certificate Programmes**

**Objective :**

- To impart skills, build capacity and enhance employability
- To enhance better and diversified learning experience
- To create an environment of thinking, creativity , innovation and entrepreneurship
- To provide academic flexibility and promote interdisciplinary studies.

**The context :**

The college envisions academic excellence. Being an affiliated college it implements the courses offered by the affiliating university that limits its capacity to provide academic flexibility and thereby obviously contain the enhancement and enrichment of learning experience of learners. To overcome this, the college introduced 11 interdisciplinary value added skill oriented certificate programmes of 30 hours duration as add on programmes. These programmes are targeted to enhance the breadth and length of students knowledge besides equipping them with practical skills in order to prepare them to face the emerging challenges of contemporary modern world.

**Practice:**

At present the college has 15 departments in science and arts stream together, Out of which each of 11 departments conducted one of the programmes. The programmes structure designed by each department was approved by respective board of studies of each of science and arts stream. The teaching

methodology as well as evaluation structure with programme outcome was decided uniformly for all of the following programmes run by each department both by their faculty and invited lectures from available outside experts. Blended learning methodology comprising class room lectures supplemented by various virtual means was adopted. Internal evaluation of assignments, group discussions, presentations, followed by term end test was done and certificates were awarded to participants.

- Certificate in operation research – Mathematics
- Certificate in intellectual property rights- Zoology
  
- Certificate in guidance and counseling- B.Ed.
- Certificate in communications skills in English - English
- Certificate in basic computing – Chemistry
- Certificate in Mushroom and herbal tea cultivation- Botany
- Certificate in human rights – Political Science
- Certificate in women empowerment -Sociology
- Certificate in translation, communication and feature writing -Hindi
- Certificate in tourism and travel -Geography
- Certificate in GST - Economics

#### **Evidence of Success:**

A total of 885 students being approximately 14% of the total enrollment of the college participated. The feedback of the participants in terms of diversity and relevance of knowledge, flexibility of selection of programmes, the teaching pedagogies and evaluation have been encouraging.

#### **Problems encountered and resources required:**

A nominal registration fee of Rs.100 was charged from each participant, which was utilized for contingencies such as printing of certificates and payment of honorarium in special cases. The paraphernalia already exists with the departments was used on sharing basis. However, problem was encountered in respect of inviting outside experts due to local unavailability and scarce resources for compensating them with TA/DA and remuneration.

#### **Best Practice 2**

**Title: Imparting education for holistic development of students through academic excellence, capacity development, leadership, human values and ethics.**

#### **Objective:**

The goals of “Holistic Development with human values and professional ethics” and capacity building through “promotion of creating innovation and entrepreneurship” is imbibed in institutional vision translated in institutional objectives. The focus is on all round development of students by nurturing and getting them realized their full potential in intellectual, physical, emotional, social and ethical aspects enabling them to balance their individual and social goals appropriately and thereby play their role effectively in national development with desirable traits of ideal citizenry. The basic premise is that creating an institutional culture of integrated development of students would enable them to enhance their employability on the one hand and develop the entrepreneurship skills for start ups.



**The context:**

Apart from the basic objective academic excellence the system of education cannot be confined to mere classroom instructions. Learners need to be provided diversified learning experience both in hard and soft skills coupled with engaging them in extracurricular activities such as sports, cultural, extension in cutting edge areas of gender, environment and sustainability, moral values and ethics. Among the plethora of HEIs focusing on academics only, this institution is aimed at carving out its distinctive place though concentrating on holistic growth of students during their stay in the college. Majority of students in the college come from under privileged class from a rural agricultural background, nearly  $\frac{3}{4}$  th enrollment dominated by the girl students. The college being the only PG College in this remote area with couple of small UG colleges provides the equitable opportunities for all round development.

**Practice:**

Over the years the college has developed an institutional culture of striking a fine balance between curricular and extracurricular activities, between hard and soft skills through its academic calendar and schedule of activities. Recently strategies are formulated to make it more flexible, enriched and diverse keeping in view the integrated capacity building of the learners. This is reflected in various key elements of the process holistic development including academic excellence, flexibility and enrichment, support system, extracurricular activities and value education. Having been endowed with adequate physical infrastructure in sprawling vast campus equipped with smart classrooms in every stream, rich library, the quality faculty selected on standard norms, multipurpose playground the college contributes in effective curriculum delivery at its own level by innovative and flexible approach, meticulously planned Academic calendar to include special treatment of differently able learners, diversified pedagogy and continuous evaluation enriched with students seminars, workshops, guest lectures, field trips and projects. Students talents and potential is further explored through add on courses and their engagement in extracurricular activities. They are exposed to various college committees including annual election of students Union, nomination to departmental associations for Leadership and Governance while providing a conducive and multiple student support system for careers planning and counseling with special emphasis on human values and ethics in each event.

**Evidence of Success/ conclusion:**

Such Distinctive institutional culture and environment has been successful in attracting students from all over the region, students progression to higher institutions and vast treasure of student's alumni's to the credit of the institution.

**Problems encountered and resources required:**

Shortage of faculty and resources of which former is eliminated by filling vacant positions. The educational and economic backwardness of the region offers opportunities and challenges both.

**7.3 Institutional Distinctiveness****7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

The administration of Govt. P. G. College Berinag, considers vision and mission as torch and encapsulating the values of ideal citizen among the young students. To dispel darkness from the lives of the poor, the neglected and rural youth by imparting value education, college is keenly working out its vision and mission according the changing policy of higher education. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society.

As far as academic achievements is concern, Students are given full flexibility to build talents and train in managing numerous activities of professional organizations while the college brings them to a higher level of learning through the style of learning beyond the text book. The students are encouraged to submit the research papers/ research projects/ field work in a variety of forms beginning with their entry into this college for PG and Ph. D programs.

In student activity corner, college has received several honors for its students at different levels of competitions. In a way our college guarantees that the student's total development is met, with acceptable standards in line with current market demands, as well as the best possible efforts in the Teaching-Learning Process. Under Research Section, college goal is to become an Advanced Research Center, in and itself, a commitment to provide high quality learning through Integration between Educational and Research Activities. The course-based projects, curriculum, social impact based projects, and certificate courses give students with awareness of cutting edge techniques, allowing them to conduct inter-disciplinary research.

The goals of "Holistic Development with human values and professional ethics" and capacity building through "promotion of creating innovation and entrepreneurship" is imbibed in institutional vision translated in institutional objectives. The focus is on all round development of students by nurturing and getting them realized their full potential in intellectual, physical, emotional, social, and ethical aspects enabling them to balance their individual and social goals appropriately and thereby play their role effectively in national development with desirable traits of ideal citizenry. The basic premise is that creating an institutional culture of integrated development of students would enable them to enhance their employability on the one hand and develop the entrepreneurship skills for start-ups and thereby becoming employment provider than employment seeker.

Apart from the basic objective academic excellence the system of education cannot be confined to mere classroom instructions. Learners need to be provided diversified learning experience both in hard and soft skills coupled with engaging them in extracurricular activities such as sports, cultural, extension in cutting edge areas of gender, environment and sustainability, moral values, and ethics.

Among the plethora of HEIs focusing on academics only, this institution is aimed at carving out its distinctive place though concentrating on holistic growth of students during their stay in the college. Majority of students in the college come from under privileged class from a rural agricultural background nearly  $\frac{3}{4}$  th enrollment dominated by the girl students, with high expectation and ambition

from higher education fired with inherent desire to serve the society and the country. Over the years the college has developed an institutional culture of striking a fine balance between curricular and extracurricular activities, between hard and soft skills through its academic calendar and schedule of activities. Recently strategies are formulated to make it more flexible, enriched, and diverse keeping in view the integrated capacity building of the learners. This is reflected in various key elements of the process holistic development including academic excellence, flexibility and enrichment, support system, extracurricular activities, and value education. Having been endowed with adequate physical infrastructure in sprawling vast campus equipped with smart classrooms in every stream, rich library containing more than 37,000 books and journals, the quality faculty selected on standard norms, multipurpose playground the college contributes in effective curriculum delivery at its own level by innovative and flexible approach, meticulously planned academic calendar to include special treatment of differently able learners, diversified pedagogy and continuous evaluation enriched with students seminars, workshops, guest lectures, field trips and projects. Students' talents and potential is further explored through add on courses and their engagement in extracurricular activities of NSS, sports, cultural events in and outside of the college participation. They are exposed to various college committees including annual election of students Union, nomination to departmental associations for Leadership and Governance while providing a conducive and multiple student support system for careers planning and counseling with special emphasis on human values and ethics in each event.

## 5. CONCLUSION

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### Additional Information :

The NAAC Peer Team visit was done on 26-27 February 2019, for second cycle evaluation and accreditation. The college has been exercising on recommendations of peer team for the enhancement of quality education in the institute just after the completion of their visit. The college is committed to implementing the recommendations given by them. In compliance with the recommendations of the peer team, the following steps have been taken by the college:

- The college has started ten Value-Added-Course, each of which is of thirty hours duration.
- A total of two new faculty posts, one each in Political Science and Sociology, have been created.
- Correspondence is going on with the government on a proposal to open commerce; the course is expected to open soon.
- For enhancing the computer literacy and effective communication skills in English, the college has started value-added courses on communication skills in English and Fundamental of computer. Moreover, a six/one year certificate course in basic computer is also running in the college under Project Utkarsh.
- In the area of skill development, the Department of Botany has started mushroom production training and cultivation. The tea cultivation and various other training programs are on-going under the Chief Minister's Innovation Scheme.
- Effective work is going on under counselling and placement cell of the college. In this continuation, a MOU regarding campus placement of B.Ed. students has been signed with Little Angel Public School Berinag by this cell.
- The alumni association has been constituted, and the formal registration process is going on.
- As far as research is concern, three minor research projects are going on in the departments of Physics, Chemistry, and Botany. Three research projects have been sent to different funding agencies, result is awaited.

### Concluding Remarks :

The Govt. P.G. College Berinag, started its educational journey in 1975 which is situated in remote hilly border region of Uttarakhand. The legacy of the college that it largely caters to the higher education requirements of not so privileged section of society in a hilly region. Moreover, it strives for bringing structural changes with innovative approach to cater the need of students and other stakeholders. Despite poor telecommunication network system due to geographical location, we are making continuous efforts to improve the IT infrastructure in the college to a great extent. The concentration on holistic education through update curriculum, innovative teaching methods, cutting edge research, infrastructure augmentation and maintenance, expansion of information technology facilities in campus, organization of workshops and seminar related to skill development, collaboration with NGOs and other educational institution for extension activities and academic enhancement is done by IQAC department. Student centered education has been the key to Govt. PG College Berinag. An all-around 360 degree support is provided to a student to shine in any field. This is manifested in the remarkable performance of Alumni who are doing well in their fields.

The Divya Himgiri trust & UCOST Dehradun recognized PG College Berinag as “Best higher education institute in science of the year 2021” for its teaching and research. This comes as an acknowledgement for the

commitment and hard work generations of the staff and administration.

We are committed to offer the best possible opportunities in education to the under privileged and marginalized students. This SSR is the outcome of all those combined efforts and quality practices of the college. As Govt. PG College Berinag, steps into the NAAC assessment for its third cycle, we are happy to submit this SSR for further assessment and accreditation.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 165            Answer after DVV Verification: 163</p> <p>Remark : DVV has made the changes as per shared report by students undertaking project work</p>																				
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>35</td> <td>38</td> <td>35</td> <td>33</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>30</td> <td>27</td> <td>23</td> <td>26</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI full time teachers with NET/SET/SLET/Ph. D.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	37	35	38	35	33	2022-23	2021-22	2020-21	2019-20	2018-19	37	30	27	23	26
2022-23	2021-22	2020-21	2019-20	2018-19																	
37	35	38	35	33																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
37	30	27	23	26																	
3.2.2	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>16</td> <td>6</td> <td>4</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>12</td> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	16	6	4	5	2022-23	2021-22	2020-21	2019-20	2018-19	9	12	1	1	2
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	16	6	4	5																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
9	12	1	1	2																	

Remark : DVV has made the changes as per shared document by HEI .

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	13	2	4	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	10	2	2	2

Remark : DVV has made the changes as per shared report by HEI books and chapters in edited volumes.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	20	11	6	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	14	9	5	5

Remark : DVV has made the changes as per shared document not considered yoga days .

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :13

Remark : DVV has made the changes as per shared report by HEI functional MoUs/linkages with institutions.

4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b>          Answer before DVV Verification : 52          Answer after DVV Verification: 42</p> <p>Remark : DVV has made the changes as per shared report by HEI computers available for students .</p>																				
5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.2.1. <b>Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b>          Answer before DVV Verification:</p> <table border="1" data-bbox="308 790 1046 925"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>23</td> <td>5</td> <td>26</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1003 1046 1137"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>18</td> <td>5</td> <td>22</td> <td>16</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI sports and cultural programs.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	8	23	5	26	22	2022-23	2021-22	2020-21	2019-20	2018-19	6	18	5	22	16
2022-23	2021-22	2020-21	2019-20	2018-19																	
8	23	5	26	22																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
6	18	5	22	16																	

## 2.Extended Profile Deviations

Extended Profile Deviations
No Deviations