# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# Annual Quality Assurance Report (AQAR) 2017-18



Government post Graduate college Berinag, Uttarakhand

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bengaluru - 560 072

# Part – A

# I. Details of the Institution

1.1 Name of the Institution	Govt. P.G.College Berinag				
1.2 Address Line 1	P.O. Berinag				
Address Line 2	Berinag				
City/Town	District- Pithoragarh				
State	Uttarakhand				
Pin Code	262531				
Institution e-mail address	pgcollegeberinag@gmail.com				
Contact Nos.	05964-244641				
Name of the Head of the Institutio	n: Dr. D.K.Pande				
Tel. No. with STD Code:	05694-244641				
Mobile:	9719413050				
Name of the IQAC Co-ordinator:	Dr. J.N. Pant				
Mobile:	9411347657				

IQAC e-mail ac	ldress:
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pgcollegeberinag@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

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#### 1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

www.gpgcberinag.org

Web-link of the AQAR:

gpgcbering.org/AQAR2017-18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-

#### 13.doc 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2004	2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08/07/2016

1.8 AQAR for the year (for example 2010-11)

i. AQAR 2012-13 submitted to NAAC on 10/05/2018 ii. AQAR 2013-14 submitted to NAAC on 10/05/2018 iii. AQAR 2014-15 submitted to NAAC on 10/05/2018 iv. AQAR 2015-16 submitted to NAAC on 10/05/2018 v. AQAR 2016-17 submitted to NAAC on 10/05/2018 1.10 Institutional Status ✓ Central Deemed Private University State Affiliated College Yes No Constituent College Yes Autonomous college of UGC Yes Regulatory Agency approved Institution No (eg. AICTE, BCI, MCI, PCI, NCI) Type of Institution Co-education Women Men Urban Rural Tribal UGC 12B ✓ Financial Status Grant-in-aid UGC 2(f) Grant-in-aid + Self Financing Totally Self-financing 1.11 Type of Faculty/Programme Science Commerce PEI (Phys Edu) Arts Law TEI (Edu) Engineering Health Science Management Others (Specify) Kumaun University, Nainital 1.12 Name of the Affiliating University (for the Colleges)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

1.13 Special status conferred by Central/ State Gov	vernment UGC/C	SIR/DST/DBT/ICMF	Retc
Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (Specify)	-
UGC-COP Programmes  2. IQAC Composition and Activit	ies		
2.1 No. of Teachers	6		
2.2 No. of Administrative/Technical staff	1		
2.3 No. of students	-		
2.4 No. of Management representatives	-		
2.5 No. of Alumni	-		
2. 6 No. of any other stakeholder and community representatives	1		
2.7 No. of Employers/ Industrialists	-		
2.8 No. of other External Experts	-		
2.9 Total No. of members	8		
<ul><li>2.10 No. of IQAC meetings held 03</li><li>2.11 No. of meetings with various stakeholders:</li></ul>	(Annexure-01&02	Faculty	
Non-Teaching Staff Students	Alumni	Others	

2.12 Ha	is IQAC recei	ived a	ny funding fron	ı UGC	during the	year?	Yes		No	/	
	If yes, mention the amount						•		<u>L</u>		
2.13 Se	minars and C	onfere	ences (only qual	ity rela	ated)						
(i)	) No. of Semi	nars/C	Conferences/ Wo	orksho	ps/Sympos	sia orgar	nized by	the IQ	AC		
	Total Nos.	0	International		National		State		Instituti	on Level	0
,	Themes	vities	and contributio	ns mad	le by IQA(						
	learning env	vironm	king of IQAC tow nent tutorial classes								
	students. *f programme		ng social respon ugh NSS.	sibility	by organiz	zing awa	reness				
	•		s of D library. campus smokir	g and	polythene	free					
-	-										

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Admission to be given on the basis of merit	Merit wise admission were given and number admissions did not exceed the allotted seats to the college
Preparatory/tutorial classes should be arranged for weaker students	in maths preparatory classes were held for new entrants and tutorials were given to weak students
Assignments should be given	assignments were given and evaluated
Awareness programmes should be undertaken	voters awareness programme was undertaken and cleanliness drives were also carried by NSS
Energizing the activities of department forum	departments organized co curricular activities like poster competition and talks on relevant topics

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAF	R was placed in s	tatutory body	Yes	s No	✓	
Management Syndicate Any other body						
Provide the o	letails of the acti	on taken				
Trovide the C						
		Part –	B			
Criterion – I						
I. Curricular Ası	pects					
1.1 Details about Acad	lemic Programm	nes				
1.1 Details about reac					Number of value	
Level of the	Number of	Number of		Number of	added / Career	
Programme	existing Programmes	programmes ac		self-financing programmes	Oriented	
	Trogrammes	during the ye	-ui	programmes	programmes	
PhD						
PG	09	Nil		Nil	Nil	
UG	2	Nil		01	Nil	
PG Diploma						
Advanced Diploma  Diploma						
Certificate	Nil	Nil		Nil	Nil	
Others	1411	Nil		Nil	Nil	
Total	11			01	1111	
	1	<u> </u>		1		
Interdisciplinary Innovative						
lillovative		<u> </u>				
1.2 (i) Flexibility of the (ii) Pattern of progr		CS/Core/Electiv	e optio	on / Open options		
		Pattern		Number of progr	ammes	
	Semester 11 (09 in PG and 3 in UG)			JG)		
Trimester Nil						
Annual Nil						
1.3 Feedback from stake (Annexure-03) Mode of feedback:		ni Pare  Manual		Employers	Students / (for PEI)	

*Ple	ase provide an analysi	s of the fee	dback	in the Ai	nnexure								
1.4 V	Whether there is any	revision/u	pdate	of regul	ation or	syllabi,	if yes,	mention	their	salient a	aspects	•	
1.5 A	Any new Department	t/Centre in	itroduc	ed durii	ng the ye	ar. If y	es, give	e details.					
Cri	terion – II												
2. 7	Геасhing, Leaı	rning a	nd E	valua	tion								
215	Гotal No. of	Total	A	sst. Pro	ofessors	Asso	ciate P	rofessors	s Pro	ofessors	Othe	ers	
	nanent faculty	12	1	0		2			0		_		
P		12				_			Ü				
2.2 1	No. of permanent fac	culty with	Ph.D.	(	09								
			Asst.	Asst. Associa		nte	te Professors		Others	Others		Total	
	No. of Faculty Position ruited (R) and Vacan			Professors Profess					Others	Others		10111	
	ng the year	ι (ν)	R	V	R	V	R	V	R	V	R	V	
	S ,		Nil	18	Nil	Nil	Nil	Nil	Nil	Nil	Nil	18	
2.41	No. of Guest and Vis	iting facul	ltv and	Tempo	rary facu	ılty 1	4					7	
2	vo. or Guest and vis	iting raca	ity und	rempo	rary race		·			_			
2.5 I	Faculty participation	in confere	ences a	nd sym <sub>l</sub>	posia:								
ſ	No. of Faculty	Internati	onal le	vel	National	level	Stat	e level	1				
ŀ	Attended								1				
	Presented papers	(	)3		05	5							
	Resource Persons												
2.6 I	nnovative processes	adopted b	y the i	nstitutio	on in Tea	ching a	and Lea	arning:					
	*making lesson	plans of t	he sub	ject by t	teachers								
	*giving assignments to students and evaluation												
	*use of social m	edia platf	orms t	o disser	ninate re	elevant							
	information	olongo sub	io etc										
	* use of ICT in science subjects												

2.7	Total No. of actual teaching days	
	during this academic year	

>180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Internal, Assignment, Unit test and viva -voce

2.9	No. of faculty members involved in curriculum
	restructuring/revision/syllabus development

Nil	

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of att	tendance of students
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>75
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## 2.11 Course/Programme wise

Distribution of pass percentage: Session 2017-18

Title of the Programme	Total no. of students	Division				
	appeared	Distinction %	I %	II %	III %	Pass %
BA I Sem Hindi Language	218	-	3.21	37.15	52.29	92.66
BA II Sem Hindi Language	189	-	27.51	64.02	8.4	100
BA I Sem Hindi Literature	205	-	6.34	60.97	28.78	96.09
BA II Sem Hindi Literature	172	-	10.46	51.16	31.97	93.60
BA III Sem Hindi Literature	157	0.63	15.28	58.59	25.47	100
BA IV Sem Hindi Literature	131	1.52	22.90	58.77	15.26	98.47
BA III Year Hindi Literature	335	0.29	17.61	44.77	15.26	98.47
MA ISem Hindi Literature	22	-	-	63.63	4.54	68.18
MA IISem Hindi Literature	19	-	89.47	10.52	-	100
MA III Sem Hindi Literature	11	-	9.09	54.54	27.27	90.90
MA IV Sem Hindi Literature	11	-	54.54	36.36	-	90.90
BA I Sem Geography	34	8.82	17.65	47.06	11.76	85.29
BA II Sem Geography	23	26	56.60	17.40	-	100
BA III Sem Geography	8	12.5	25	62.5	-	100
BA IV Sem Geography	8	25	75	-	-	100
BA III year Geography	11	-	63.63	36.37	-	100
BA II Sem Economics	25	12	20	44	12	88
BA IV Sem Economics	50	-	18	42	32	92
MA II Sem Economics	8	-	62.5	12.5	-	75
MA IV Sem Economics	1	-	-	100	-	100
BA I Sem Political Science	140	-	5.71	65	18.57	89.29
BA II Sem Political Science	114	_	47.37	50.88	1.75	100
BA II I Sem Political Science	100	-	34	63	3	100
BA IV Sem Political Science	92	-	42.39	50	5.43	97.83
BA III year Political Science	134	-	3.73	77.61	18.66	100
MA I Sem Political Science	10	-	10	80	-	90
MA II Sem Political Science	9		88.89	11.11	-	100
MA III Sem Political Science MA IV Sem Political Science	6 5	-	66.67 40	33.33	<u>-</u>	100
BA I Sem English Language	72	_	-	27.27	72.72	73.33
BA II Sem English Language	59	-	15.78	52.63	26.3	94.53
BA I Sem English Literature	75	_	15.78	52.63	26.31	94.75
BA II Sem English Literature	61	_	5.4	40.54	37.83	83.85
BA IV Sem English Literature	44	_	16.77	45.78	18.57	81.25
BA III Year English Literature	16	-	8.17	48	43.47	97.65
BA I Sem History	136	0.73	17.64	67.64	5.14	91.15
BA II Sem History	109	5.50	49.54	36.69		99.06
BA III Sem History	109	3.30	38.61	60.39	7.32	100
BA IV Sem History	95	1.05	21.05	53	14	89.10
BA III year History	116	-	10	24	47.56	81.56
MA I Sem History	10		70	30		100
MA II Sem History	10		70	30	<u> </u>	100
MA III Sem History	7	-	85.72	14.28		100
MA IV Sem History	7	-	100	-	-	100
BA I Sem Sanskrit	93	3.23	8.60	56.99	29.88	95.70
BA II Sem Sanskrit	82	8.54	8.54	28.05	43.90	89.02

BA III Sem Sanskrit	70	8.57	44.29	41.43	5.71	100
BA IV Sem Sanskrit	68	7.35	47.06	42.65	2.94	100
BA III year Sanskrit	70	-	2.86	12.86	75.71	91.43
B.Sc. I Sem Mathematics	28	-	-	46.42	32.15	78.57
B.Sc. II Sem Mathematics	21	-	4.76	28.57	38.09	71.42
B.Sc. III Sem Mathematics	38	-	-	60.52	28.94	89.47
B.Sc. IV Sem Mathematics	34	-	14.70	67.64	8.82	91.17
B.Sc. I Sem Physics	28	-	10	53	21	70
B.Sc. II Sem Physics	21	-	4	47	38	89
B.Sc. III Sem Physics	38	2	34	44	21	99
B.Sc. IV Sem Physics	35	-	5	57	36	98
M.Sc. I Sem Physics	8	-	-	87	-	87
M.Sc. II Sem Physics	7	-	14	85	-	99
M.Sc. III Sem Physics	8	-	25	75	-	100
M.Sc. IV Sem Physics	8	-	13	87	-	100
B.Sc. I Sem Chemistry	96	-	6.25	21.88	20.83	50
B.Sc. II Sem Chemistry	55	-	9.09	47.27	18.18	74.54
B.Sc. III Sem chemistry	85	-	4.70	25.88	2.38	32.94
B.Sc. IV Sem chemistry	74	-	5.41	47.29	10.81	63.51
B.Sc. III Year Chemistry	29	-	-	24.14	58.62	82.76
M.Sc. I Sem Chemistry	2	-	100	-	-	100
M.Sc. II Sem Chemistry	2	-	100	-	-	100
M.Sc. III Sem Chemistry	4	-	-	75	-	75
M.Sc. IV Sem Chemistry	4	-	-	100	-	100
B.Sc. I Sem Zoology	69	1.44	15.94	26.08	27.53	70.69
B.Sc. II Sem Zoology	33	6.06	42.43	51.51	-	100
B.Sc. III Sem Zoology	44	29.54	34.09	22.72	-	86.35
B.Sc. IV Sem Zoology	40	2.5	47.5	42.5	5	97.5
B.Sc. III Year Zoology	20	5	40	55	-	100
M.Sc. I Sem Zoology	3	-	-	66.66	-	66.66
M.Sc. II Sem Zoology	2	-	100	-	-	100
M.Sc. IIISem Zoology	1 1	1	100	-	-	100 100
M.Sc. IVSem Zoology B.Sc. I Sem Botany	69	-	5.79	20.28	17.39	43.46
B.Sc. II Sem Botany	33	3.03	30.30	66.67	-	100
B.Sc. III Sem Botany	44	-	13.63	47.72	4.54	65.89
B.Sc. IV Sem Botany	40	20	55	22.5	-	97.5
B.Sc. III Year Botany	20	15	85	-	-	100
M.Sc. I Sem Botany	8	-	37	62.5	-	100
M.Sc. II Sem Botany	8	12.5	62.5	25	-	100
M.Sc. III Sem Botany	6	-	40	60	_	100
M.Sc. IV Sem Botany	6		100			100

## ${\bf 2.12\ How\ does\ IQAC\ Contribute/Monitor/Evaluate\ the\ Teaching\ \&\ Learning\ processes:}$

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	06
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	09	Nil	02
Technical Staff	09	05	Nil	Nil

# Criterion – III

# 3. Research, Consultancy and Extension

Nil				
Details regarding	ng major projects			
	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lak	hs Nil	Nil	Nil	Nil
Details regarding	ng minor projects			
	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lak	hs Nil	Nil	Nil	Nil
Datails on rasa	arch publications			
	aren publications			
		International	National	Others
Peer Review Journ	nals	05	Nil	Nil
Non-Peer Review	Journals	Nil	Nil	Nil
e-Journals		Nil	Nil	Nil
Conference proceed	edings	Nil	Nil	Nil
etails on Impact factor	r of publications:	-1		
etans on impact factor	of publications.			
<b>—</b>	11	Nos. in SCOPUS		
Range Ave	erage h-index	Nos. in SCOPUS		

Nature of the Project	re of the Project Duration Year		Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil

	Industry sponsored	Nil	Nil	Nil		Nil		
	Projects sponsored by the University/ College	Nil	Nil	Nil		Nil		
	Students research projects (other than compulsory by the University)	Nil	Nil	Nil		Nil		
	Any other(Specify)	Nil	Nil	Nil		Nil		
	Total	Nil	Nil	Nil		Nil		
3.8 No	•	SAP Nil -	o. Nil	DI	ST-FIST BT Scher BT Star S	ne/funds -	Vil	
3.10 R	Revenue generated through c	onsultancy	Nil					
3.11 1	No. of conferences	Level	International	National		University		
org	ganized by the Institution	Number	Nil	Nil	Nil	Nil	Nil	
		Sponsoring agencies	Nil	Nil	Nil	Nil	Nil	
3.12 N	No. of faculty served as expe	rts, chairpersoi	ns or resource p	ersons	Nil			
3.13 N	No. of collaborations	Internation	onal _ Na	tional _		Any other	-	
3.14 N	No. of linkages created durin	g this year	<u> </u>			_		
3.15 T	otal budget for research for	current year in	lakhs :					
	From Funding agency - From Management of University/College - Total -							

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
National	Granted	-
International	Applied	-
International	Granted	-
Commercialised	Applied	-
Commerciansed	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them  3.19 No. of Ph.D. awarded by faculty from the Institution  Nil
.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF - SRF - Project Fellows - Any other -
.21 No. of students Participated in NSS events:  University level 50 State level -  National level -  International level -
.22 No. of students participated in NCC events:
University level _ State level _
National level - International level -
.23 No. of Awards won in NSS:
University level _ State level _
National level International level

3.24 No. of Awards won in	NCC:					
		Univ	ersity level	-	State level	-
		Natio	onal level	_	International level	-
					•	
3.25 No. of Extension activ	ities organiz	zed				
University forum	-	College forum	-			
NCC	-	NSS	-	Any	other -	

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
  - NSS camp one day and seven days in local and rural area community.
  - Student participated in Voter awareness Programme ( Sweep) in Uttarakhand Legislative assembly Election .

#### **Criterion - IV**

## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	13.5 Acre	-	-	13.5Acre
Class rooms	09	-	1	09
Laboratories	09	-	1	09
Seminar Halls	01	-	1	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of admin	istration and 1	ibrary
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Administrative office is computerized.

#### 4.3 Library services:

	Exi	Existing		added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	36389	-	476	-	36865	-
Reference Books	1774	-		-	1774	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	08	01	01	-	-	02	05	-
Added	09	-	-	-	-	-	01	09
Total	17	01	01	-	-	02	06	09

4.5	Computer,	Internet access,	training to	teachers a	and students	and any	other pr	ogramme	for
	technolog	gy upgradation (	(Networking	g, e-Gove	rnance etc.)				

nil			

4.6 Amount spent on maintenance in lakhs:

i) ICT	.10 Lakh
ii) Campus Infrastructure and facilities	.39 Lakh
iii) Equipments	.74 Lakh
iv) Others	Nil

Total: 1.23 lakh

## Criterion - V

# 5. Student Support and Progression

	Sensitizing students regard		
5.2 Efforts	s made by the institution for t	racking the progression	
	Nil		
5.3 (a) Tot	al Number of students	UG         PG         Ph. D.         Others           984         82         1         0	
(b) No	. of students outside the state	Nil	
(c) No	. of international students	Nil	

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Last Year							Tl	nis Yea	r		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	
565	300	2	175	0	1042	553	345	7	161	0	1066

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinat	ions	(1	lt
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Career and counselling cell.		
No. of students beneficiaries	>20	

5.5 No. of	students qualifie	d in these examination	S	
NET		SET/SLET	GATE	CAT
IAS/IF	PS etc	State PSC	UPSC	Others
5.6 Details	s of student couns	selling and career guida	ance	
No	o. of students ben	efitted		
5.7 Details	s of campus place	ement		
		On campus		Off Campus
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5.8 Details	s of gender sensit	ization programmes		
NSS	units/volunteers	organised awareness <sub>I</sub>	orogrammes.	
				_
5.9 Stude	ents Activities			
5.9.1	No. of students	participated in Sports,	Games and other ev	vents
	State/ Universit	y level 01 Nat	tional level -	International level -
	No. of students	participated in cultural	events	
	State/ Universit	y level _ Nat	tional level	International level _

5.9.2 No	o. of medals /awards won by students in Sp	orts, Games and other	events
Sports: St	tate/ University level _ National l	level Inter	national level _
	tate/ University level - National I	level - Inter	national level -
		Number of students	Amount
Fin	nancial support from institution	Nil	Nil
Fin	nancial support from government	167	-
Fin	nancial support from other sources	02	22000
	mber of students who received ernational/ National recognitions	Nil	Nil
Fairs : Sta  Exhibition: Sta  5.12 No. of s	organised / initiatives  ate/ University level National least   Nation	evel _ Intern	national level - ational level -
5.13 Major gri	evances of students (if any) redressed:		

## Criterion - VI

# 6. Governance, Leadership and Management

educational quality.

6.1 State the Vision and Mission of the institution	
<ul> <li>To improve education quality.</li> <li>To Increase the equal opportunity for all.</li> <li>To Increase Skill development.</li> </ul>	
6.2 Does the Institution has a management Information System	
Nil	
6.3 Quality improvement strategies adopted by the institution for each of the following:	
6.3.1 Curriculum Development	
Nil	
6.3.2 Teaching and Learning	
*Teaching and learning materials like posters, slides ,computer assisted learning are utilized by some of the department  *encouraging the learners to ask question during teaching process in order to clear the doubts  * submitting assignments.	
6.3.3 Examination and Evaluation	
Internal evaluation and assignments are undertaken. Internal assessment is done throughout the semester in the form of internal assessment examination and assignments.	
6.3.4 Research and Development	
Dissertation for PG students.	
6.3.5 Library, ICT and physical infrastructure / instrumentation	
New books are purchased to improve the	

	6.3.6	Human Re	source Manager	ment		
		Nil				
	627	F1t	1 C4- CC			
	0.3.7	Faculty and	d Staff recruitme	ent		
		Nil				
	6.3.8	Industry I	nteraction / Col	laboration		
		Nil				
	6.3.9	Admission	of Students			
	1				1	
		Merit Wi	se admission fo	or students.		
	·				_	
6.4 Wel	fare schem	nes for	Teaching Non teac			
			Students			
				<u> </u>		
6 5 Tota	1 corpus fi	and genera	ted -			
	a corpus re	g				
				Г		$\neg$
6.6 Whe	ther annua	al financial	audit has been	done Yes	No	
6.7 Whe	ther Acad	emic and A	Administrative A	Audit (AAA) has	been done?	
	Audit	Туре	Ext	ernal	Inte	rnal
			Yes/No	Agency	Yes/No	Authority
	Academic					
	Administ	rative				

	For UG Programmes Yes No	✓
6.9 Wh	For PG Programmes Yes No hat efforts are made by the University/ Autonomous College for	Examination Reforms?
	Nil	
6.10 W	What efforts are made by the University to promote autonomy in t	he affiliated/constituent colleges?
	Nil	
6.11 A	ctivities and support from the Alumni Association	
	Suggestions & feed back.	
6.12 A	ctivities and support from the Parent – Teacher Association	
	Suggestions & feed back for discipline and quality improvment.	
6.13 D	evelopment programmes for support staff	
6.14 In	nitiatives taken by the institution to make the campus eco-friendly	y
	Plantation.	
	Use of led bulbs.	

 $6.8\ Does\ the\ University/\ Autonomous\ College\ declares\ results\ within\ 30\ days?$ 

## **Criterion – VII**

## 7. Innovations and Best Practices

	Nil
	ovide the Action Taken Report (ATR) based on the plan of action decided upon at the eginning of the year
	Nil
G	ive two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
	<ul> <li>Merit Wise admission procedure.</li> <li>Use of teaching learning materials to create interest among students.</li> </ul>
C	*Provide the details in annexure (annexure need to be numbered as i, ii,iii) ontribution to environmental awareness / protection
C	Students participate in awareness programmes & plantation to make environment eco friendly.
W	hether environmental audit was conducted? Yes No 🗸
A	ny other relevant information the institution wishes to add. (for example SWOT Analysis)
5 <b>A</b> i	ny other relevant information the institution wishes to add. (for example SWOT Analysis)

## 8. Plans of institution for next year

- Merit wise admission procedure.
- 80% attendance compulsory for UG & PG.
- Seminar, Group discussion and presentation for UG and PG.

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Name Dr. Jyoti Nilsas Pert Name & Dic Pante

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC