

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Annual Quality Assurance Report (AQAR)

2014-15



Government post Graduate college Berinag, Uttarakhand

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bengaluru - 560 072

Part – A

I. Details of the Institution

1.1 Name of the Institution

Govt. P.G.College Berinag

1.2 Address Line 1

P.O. Berinag

Address Line 2

Berinag

City/Town

District- Pithoragarh

State

Uttarakhand

Pin Code

262531

Institution e-mail address

pgcollegeberinag@gmail.com

Contact Nos.

05964-244641

Name of the Head of the Institution:

Dr. D.K. Pande

Tel. No. with STD Code:

05694-244641

Mobile:

9719413050

Name of the IQAC Co-ordinator:

Dr. J.N. Pant

Mobile:

9411347657

IQAC e-mail address:

pgcollegeberinag@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

UACOGN11735

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/33/305 dated 16-9-2004

1.5 Website address:

www.gpgcberinag.org

Web-link of the AQAR:

gpgcbering.org/AQAR2014-15.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

09/07/2014

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Kumaun University, Nainital

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 01 (*Annexure-01*)

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
75% attendance is compulsory in BA/B.Sc. assignments and Presentation for PG level.	Maximum students participated in all activities in the college.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	09	Nil	Nil	Nil
UG	14	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		Nil	Nil	Nil
Others		Nil	Nil	Nil
Total	21		Nil	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09 (09 in PG)
Trimester	Nil
Annual	14

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☐
(On all aspects)

Mode of feedback : Online ☐ Manual ☐ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	06	05	01	0	-

2.2 No. of permanent faculty with Ph.D.	05
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	Nil	24	Nil	Nil	Nil	Nil	Nil	Nil	Nil	24

2.4 No. of Guest and Visiting faculty and Temporary faculty	-	-	13
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers		01	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

open group Discussion .

2.7 Total No. of actual teaching days during this academic year	>180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	-
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	Nil		
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2.10 Average percentage of attendance of students	>75
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2.11 Course/Programme wise

Distribution of pass percentage: Session 2014-15

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA I Year Hindi Language	256	-	4	44	12	97.65
BA I Year Hindi Literature	220	-	12	82.66	5.33	68.18
BA II Hindi Literature	202	-	5.33	68	26.66	74.20
BA III Year Hindi Literature	153	-	6.75	87.83	3.33	96.75
MA I Sem Hindi Literature	12	-	22.27	54.54	22.27	91.66
MA II Sem Hindi Literature	12	-	33.33	50	-	83.30
MA III Sem Hindi Literature	11	-	36.36	36.36	-	72.70
MA IV Sem Hindi Literature	12	-	16.66	75	-	91.66
BA I Year Geography	19	-	5.26	42.10	26.31	73.68
BA II Year Geography	02	-	-	100	-	100
BA III Year Geography	09	-	77.77	22.22	-	100
BA I Year Economics	60	-	16.66	45.83	20.83	83.32
BA II Year Economics	21	-	20.83	50.00	16.66	87.49
BA III year Economics	17	-	23.52	58.82	17.64	100
BA I Year Music	23	-	13.04	86.96	-	100
BA II Year Music	12	-	16.67	83.33	-	100
BA III year Music	05	-	-	100	-	100
BA I year Sociology	138	-	5.79	68.71	21.87	96.37
BA II Year Sociology	106	-	4.71	72.23	20.22	97.16
BA III Year Sociology	118	-	6.77	89.14	-	95.91
MAI Sem Sociology	3	-	100	-	-	100
BA I year Political Science	149	-	10.07	63.76	-	87.25
BA II Year Political Science	134	-	12.69	73.13	-	89.55
BA III Year Political Science	155	-	18.06	52.90	-	83.87
MAI Political Science	4	-	25	75	-	100
MAII Political Science	4	-	25	75	-	100
MAIII Political Science	5	-	20	80	-	100
MAIV Political Science	3	-	66.67	33.33	-	100
BA I Year English Language	66	-	13.63	37.87	28.78	80.30
BA I Year English Literature	71	-	21.12	53.52	16.90	91.54
BA II Year English Literature	48	-	16.67	45.84	18.75	81.25
BA III Year English Literature	19	-	21.05	52.63	15.78	89.47
BA I year History	142	-	26.05	52.81	16.90	95.76
BA II Year History	152	-	25	42.76	26.31	93.07
BA III year History	149	-	45.63	43.62	10.75	100
MA I Sem History	04	-	50	50	-	100
MA III Sem History	09	-	55.55	44.45	-	100
BA I Year Sanskrit	122	3.27	32.78	28.68	38.52	91.04

BA II Year Sanskrit	65	-	30.76	23.07	46.15	83.33
BA III year Sanskrit	128	-	29.68	31.25	39.06	93.43
B.Sc. I Year Mathematics	27	-	-	14.81	14.81	29.62
B.Sc. II Year Mathematics	10	-	-	30	60	90
B.Sc. III Year Mathematics	10	-	20	60	20	100
B.Sc. I Year Physics	20	-	-	100	-	100
B.Sc. II Year Physics	20	-	20	60	-	80
B.Sc. III Year Physics	33	-	-	100	-	100
M.Sc. I Sem Physics	01	-	-	100	-	100
M.Sc. II Sem Physics	01	-	-	100	-	100
M.Sc. III Sem Physics	01	-	-	100	-	100
M.Sc. IV Sem Physics	01	-	-	100	-	100
B.Sc. I Year Chemistry	68	-	8	43	-	51
B.Sc. II Year Chemistry	22	-	4	68	-	72
B.Sc. III Year Chemistry	19	-	20	70	-	90
M.Sc. I Sem Chemistry	04	-	50	50	-	100
M.Sc. III Sem Chemistry	02	-	-	100	-	100
B.Sc. I Year Zoology	35	-	5.71	25.71	37.14	68.57
B.Sc. II Year Zoology	12	-	41.67	50	-	91.67
B.Sc. III Year Zoology	09	-	44.44	44.44	-	88.88
B.Sc. I Year Botany	35	-	11.40	74.20	-	85.70
B.Sc. II Year Botany	12	-	16.60	83.30	-	100
B.Sc. III Year Botany	09	-	22.20	77.71	-	100
M.Sc. I Sem Botany	05	-	-	100	-	100
M.Sc. II Sem Botany	05	-	-	80	-	80
M.Sc. III Sem Botany	01	-	100	-	-	100
M.Sc. IV Sem Botany	01	-	100	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	08	Nil	02
Technical Staff	02	08	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Nil

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications (*Annexure-02*)

	International	National	Others
Peer Review Journals	17	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil

Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.

Nil

Chapters in Edited Books

Nil

ii) Without ISBN No.

Nil

3.8 No. of University Departments receiving funds from

UGC-SAP

Nil

CAS

Nil

DST-FIST

Nil

DPE

-

DBT Scheme/funds

-

3.9 For colleges

Autonomy

-

CPE

-

DBT Star Scheme

-

INSPIRE

-

CE

-

Any Other (specify)

-

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

Nil

3.13 No. of collaborations

International

-

National

-

Any other

-

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs :

From Funding agency

-

From Management of University/College

-

Total

-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS camp one day and seven days in local and rural area community.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13.5 Acre	-	-	13.5Acre
Class rooms	09	-	-	09
Laboratories	09	-	-	09
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Administrative office is computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33704	-	2098	-	35802	-
Reference Books	1774	-	--	-	1774	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	11	-	01	-	-	06	05	-
Added	-	-	-	-	-	-	-	-
Total	11	-	01	-	-	06	05	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

nil

4.6 Amount spent on maintenance in lakhs :

i) ICT

.44 lakh

ii) Campus Infrastructure and facilities

.49 lakh

iii) Equipments

.74 lakh

iv) Others

-

Total :

1.67 lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

students are being made aware through NSS, sports, yoga, health education etc.

5.2 Efforts made by the institution for tracking the progression

Nil

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1028	63	0	0

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%
	404	37

Women

No	%
687	63

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
761	401	07	213	0	1382	552	347	03	189	0	1091

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career and counselling cell.

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

NSS units/volunteers organised women health and health education awareness programmes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

02

National level

-

International level

-

No. of students participated in cultural events

State/ University level

-

National level

-

International level

-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	348	1111420/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To improve education quality.
- To Increase the equal opportunity for all.
- To Increase Skill development.

6.2 Does the Institution has a management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Nil

6.3.2 Teaching and Learning

Teaching and learning materials like ppt, models are utilized. apart from prescribe syllabus current issues are taught.

6.3.3 Examination and Evaluation

students are taught not only to face main examination , but are taught to face competition exams.

6.3.4 Research and Development

Dissertation for PG students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books are purchased to improve the educational quality.

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

Nil

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

meritwise admission for students.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	✓

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

☐

No

☒

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Nil

6.12 Activities and support from the Parent – Teacher Association

Suggestions & feedback for discipline and quality improvement.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation and campus cleanliness programmes are regularly conducted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Nil

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Use of teaching learning materials to create interest among students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Students participate in awareness programmes & plantation to make environment eco friendly.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

1. Sufficient land and environment for higher education.
2. Adequate infrastructure.

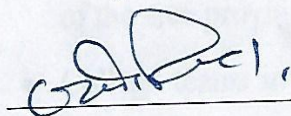
Weakness:

1. Lack of student centric facilities(canteen, gymnasium etc.)

8. Plans of institution for next year

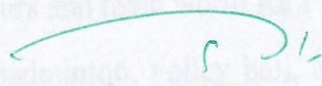
- Merit wise admission procedure.
- 80% attendance compulsory for UG & PG.
- Seminar, Group discussion and presentation for UG and PG .

Name Dr. Jyoti Nilwas Pant



Signature of the Coordinator, IQAC

Name Dr. K. Pankaj



Signature of the Chairperson, IQAC

Minutes of IQAC Meeting

Session 2014-15

Dated ----05/08/2015

Today on 05/08/2014, the first quarterly meeting of IQAC for the academic session 2014-15 was held under the chairmanship of the Principal of the college. Following members were present in the meeting-

1. Sri Sanjay Kumar

2. Dr J N Pant

3 Dr. Pramod Kothari

At the outset, members were told about the actions taken /work done during the last session.

- It was informed that teaching plans were prepared by the teachers of their respective subjects and on the basis of teaching plans, the syllabus was timely completed
- Admission were given on the basis of merit
- NSS unit carried out cleansing operation in college premise and also in market area. Water bodies like “naule and dhare” in nearby villages were also cleaned.
- Parking facility was made available for vehicles.
- Departments organized speech, poster competition and other activities Annual function was organized in which respected Narayan Ram MLA of the area provided students chairs and table worth Rs 1 lac.
- College teams in table tennis, badminton, volley ball, cricket and hand ball participated at university level intercollegiate tournaments organized by the University.

- University level intercollegiate sport event of Hand Ball was successfully organized by the college.

MINUTES---

1. Admission should be transparent and on the basis merit.
2. College should go for biometric attendance of faculty and staff.
3. Students should be motivated to contribute to various social causes like blood donation drives, gender equality sensitization etc.
4. Faculty should be encouraged to go for orientation/refresher programme
5. Faculty should be motivated to publish research papers
6. At least at post graduation level, assignments should be given to students and evaluated.
7. Efforts should be made to organize at least one intercollegiate level sport event of the University in the college. College teams, wherever possible, should be sent to participate at University level events.
8. AISHE data should be updated and timely uploaded.

At the end Dr. J. N. pant moved a vote of thanks.

Research papers-

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