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RENAISSANCE SCIENCE AND EDUCATIONAL SOCIETY

**GENDER AUDIT
(SESSION 2018-19 TO 2022-23)**

of

GOVERNMENT POST GRADUATE COLLEGE BERINAG, PITHORAGARH
UTTARAKHAND PIN-262531

*Conducted by Renaissance Science and Educational Society, Gangolihat,
Pithoragarh, Uttarakhand, in collaboration with department of IQAC*

Dated 04-04-2023

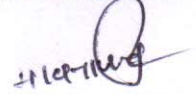
PREFACE

Gender Equality is a global issue, and discussions on women's emancipation and her rights are at the forefront of many worldwide formal and informal campaigns. As the awareness of gender issues increases, women spontaneously take action against women's oppression and exploitation. Gender awareness allows women to move beyond other conventional gender stereotypes and rigid gender role definitions. The gender audit was conducted on **April 4, 2023** to identify ways to make college campus safer for women. The audit process involved choosing the sites to be audited, selecting the participants, orientation to the participants, preparing the checklist and the walk –about, writing down the findings and sharing the results with the principal of the college for implementation of the recommendations

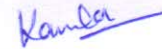
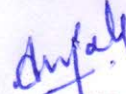
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RENAISSANCE SCIENCE AND EDUCATIONAL SOCIETY**Acknowledgement**

At the very outset, we would like to express our gratitude to Dr. P. C. Mathpal, principal, Govt. P. G. College Berinag, for her support and guidance. We would also like to thank to the respondents without whom the project would not have been possible. We wish to acknowledge the help and support provided by the teachers in the college.

External Auditor**(Smt. Bhawana Pant)****President,****Renaissance science & Educational
Society, Gangolihat Pithoragarh**

President
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**(Smt. Kamla)****Member,****Renaissance science & Educational
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Pithoragarh**

RENAISSANCE SCIENCE AND EDUCATIONAL SOCIETY

External Auditor: At a Glance

The Renaissance Science and Educational Society is a registered organization that works for the welfare of the society in Uttarakhand since 2006. It aims to address various social issues, promote education and culture, and empower the local people through scientific, educational, and cultural activities. Some of its main activities are:

- Organizing programs to foster trust, harmony, and environmental awareness among the public.
- Providing training and guidance to the youth for various competitive examinations and skill development.
- Providing education to women and children who lack learning opportunities and developing learning resources such as libraries.
- Disseminating political education based on useful information to enable public participation in democracy.
- Conserving, promoting, disseminating, and commercializing the local biodiversity, herbal medicines, and agricultural techniques and introducing information technologies to empower the local people.
- Working for Khadi and rural industries, Panchayat development, and public welfare and highlighting the achievements of village life in the hilly regions.

Anjali

[Signature]
President
Renaissance Science
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Kamla

RENAISSANCE SCIENCE AND EDUCATIONAL SOCIETYPREAMBLE

Gender Audit of educational institutions is a process for organizational assessment and a tool for action planning from a gender perspective. It critically examines the capacity of institutions to ensure a 'safe and secure' ambience for women and girl students, faculty and administrative staff. The participatory audit process helps to identify institutional strengths and challenges to integrating gender, as well as gender equity, in the institution's systems and operations and in programmes and activities. Gender audit encourages the stakeholders in an educational institution to engage in a dialogue and reflect about the strengths and gaps of the system vis-à-vis gender related issues.

Govt. P. G. College Berinag, as an institution is committed to equity and equality of opportunity. It also aims to offer quality education to all students irrespective of disparities in background. To fulfill its aims the college decided to go for a Gender Audit and hence this study, which has been carried out by applying the participatory methodology.

Towards this end, we made a visit to Govt. P. G. College Berinag and had interactive sessions with the faculty members, non teaching staff and students of the college on the college premises. With the cooperation of the Principal, faculty members and students of the College We was able to visit the various facilities and structures of the College premises and examine them in relation to their gender quotient. We also examined various records and documents of the college as provided by their office. We are satisfied that we have sufficient data to prepare a comprehensive gender audit that is presented in next section.

Sujal

Sujal
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Kanwar

